

MAIA C. CONNORS

EDUCATION

- 2015 Ph.D. New York University (NYU)
Psychology & Social Intervention, Department of Applied Psychology
Concentration in quantitative analysis
Dissertation: *Learning at scale: How can policy support early care and education quality?* (Chair: Pamela Morris)
- 2007 A.B. Brown University
Education Studies & Sociology (honors)

RESEARCH, PRACTICE, & POLICY EXPERIENCE

- 2023 – Present Research Associate Professor
Executive Director, *Early Childhood Research Alliance of Chicago (EC-REACH)*
Institute for Policy Research, Northwestern University
- 2018 – 2023 Director, Research & Policy Initiatives
2015 – 2018 Senior Research Associate, Research & Policy Initiatives
Start Early (formerly the Ounce of Prevention)
- 2014 – 2015 Graduate Project Director
Strengthening the Research Architecture for High Quality Universal Pre-K, funded by
Institute for Education Sciences & Spencer Foundation
C. Cybele Raver (PI) & Pamela Morris (Co-PI), NYU
- 2013 – 2014 Consultant
Office of Research, Accountability & Data; Division of Early Childhood Education;
Special Advisor to the Chancellor on Education Research & Policy, New York City
Department of Education
- 2013 – 2014 Graduate Research Assistant
College Access and Success Program (a dual-generation educational intervention for
Head Start families)
Amy Ellen Schwartz (PI), Erin Godfrey, Pamela Morris, Beth Weitzman, & Meryle
Weinstein, NYU
- 2011 – 2014 Graduate Research Assistant
Secondary Analysis of Variation in Impacts of Head Start (SAVI) Center, funded by the
Office for Planning, Research & Evaluation, Administration for Children & Families,
U.S. Department of Health & Human Services
Pamela Morris (PI), Howard Bloom (Co-PI), Hirokazu Yoshikawa (Co-PI),
NYU, MDRC, & Harvard University
- 2009 – 2011 Research Assistant II
- 2008 – 2009 Program Assistant I
Center for Child and Family Studies, WestEd

GRANTS & FELLOWSHIPS

- 2018 – 2021 Institute for Education Sciences, *Exploring the Role of Access to School-based Pre-Kindergarten: Enrollment and Academic Outcomes under Decentralized and Centralized Enrollment Policies*. NORC at the University of Chicago, Start Early, & UChicago Consortium on School Research, \$599,983. Role: Co-PI (with PI Stacy Ehrlich; Co-PI Amanda Stein).
- 2015 – 2016 Richard W. Goldman Family Foundation, *Feasibility Study to Estimate the Short- and Long-Term Benefits of the Doula Home Visiting Program*. University of Chicago & Start Early, \$150,000. Role: Co-PI (with PI James Heckman; Co-PI Sydney Hans).
- 2011 – 2015 Institute of Education Sciences, Predoctoral Interdisciplinary Research Training Fellow, NYU. \$30,000 per year plus tuition.
- 2014 Gilbert M. Trachtman Fellowship, NYU. \$5,000.

AWARDS & HONORS

- 2015 Annette Urso Rickel Dissertation Award for Public Policy, American Psychological Foundation
- 2015 Chein-Lehmann Dissertation Award, NYU
- 2012 & 2013 Applied Psychology Summer Doctoral Research Award, NYU
- 2007 Reginald Archambault Prize for Outstanding Honors Thesis, Brown University

PEER-REVIEWED PUBLICATIONS

- Feller, A., **Connors, M.C.**, Weiland, C., Easton, J.Q., Ehrlich, S.B., Francis, J., & Kabourek, S., Leyva, D., Shapiro, A., & Yeomans-Maldonado, G. (forthcoming). Addressing Missing Data Due to COVID-19: Two Early Childhood Case Studies. *Journal of Research on Educational Effectiveness*.
- Jenkins, J. M., Duer, J. K., & **Connors, M.** (2021). Who participates in quality rating and improvement systems? *Early Childhood Research Quarterly*, 54, 219-227.
- Connors, M.C.** (2019). Pathways to quality: From internal program supports to early educators' practice. *Early Education & Development*, 30(5), 569-589.
- Harding, J.F., **Connors, M.C.**, Friedman-Krauss, A.H., Aikens, N., Malone, L., & Tarullo, L. (2019). Head Start teachers' preparation, support, and attitudes: Understanding changes over time and predictive relationships. *American Journal of Community Psychology*, 63(3-4), 324-337.
- Hong, S.S., Yazejian, N., Guss, S., Stein, A., **Connors, M.**, Horm, D., Kainz, K., & the Educare Learning Network (2019). Broadening the Definition of Collaboration in Early Care and Education. *Early Education & Development*, 30(8), 1084-1093.
- Morris, P.A., **Connors, M.C.**, Friedman-Krauss, A.H., McCoy, D.C., Weiland, C., Feller, A., Page, L., Bloom, H., & Yoshikawa, H. (2018). New Findings on Impact Variation from the Head Start Impact Study: Informing the Scale-up of Early Childhood Programs. *AERA Open*, 4(2), 1-16.

Connors, M.C. & Friedman-Krauss, A.H. (2017). Varying states of Head Start: Impacts of a federal program across state policy contexts. *Journal of Research on Educational Effectiveness, 10*(4), 675-703.

Friedman-Krauss, A.H., **Connors, M.C.**, & Morris, P.A. (2017). Unpacking the treatment contrast in the Head Start Impact Study: How did assignment to treatment impact quality of care? *Journal of Research on Educational Effectiveness, 10*(1), 68-95.

Connors, M.C. (2016). Creating cultures of learning: A theoretical model of effective early care and education policy. *Early Childhood Research Quarterly, 36*, 32-45.

McCoy, D.C., Morris, P.A., **Connors, M.C.**, Gomez, C.J., & Yoshikawa, H. (2016). Differential effectiveness of Head Start in urban and rural communities. *Journal of Applied Developmental Psychology, 43*, 29-42.

McCoy, D.C., **Connors, M.C.**, Morris, P.A., Yoshikawa, H., & Friedman-Krauss, A.H. (2015). Neighborhood economic disadvantage and children's cognitive and social-emotional development: Exploring Head Start classroom quality as a mediating mechanism. *Early Childhood Research Quarterly, 32*, 150-159.

Connors, M.C. & Morris, P.A. (2015). Comparing state policy approaches to early care and education quality: A multidimensional assessment of quality rating and improvement systems and child care licensing regulations. *Early Childhood Research Quarterly, 30*, 266-279.

BOOK CHAPTERS, EDITED VOLUMES, & REPORTS

Connors, M., Hanson, A., Farrar, I., Wat, A., Joseph, G., Branson-Thayer, M., Semu, B., & Becker, M. (2022). *Reflecting on Systems Change: Learning from the Partnership for Pre-K Improvement*. Chicago, IL: Start Early.

Connors, M.C., Ehrlich, S.B., Stein, A.G., Francis, J., Easton, J.Q., & Kabourek, S.E. (2021). *A Path to Equity: From expanded pre-k access to success in elementary school*. Chicago, IL: NORC at the University of Chicago, Start Early, & UChicago Consortium on School Research.

Kabourek, S.E., Ehrlich, S.B., Francis, J., **Connors, M.C.**, Stein, A.G., & Easton, J.Q. (2021). *What happens to community-based preschool during school-based pre-k expansion? A look at enrollment patterns*. Chicago, IL: NORC at the University of Chicago & Start Early.

Connors, M.C., Vergara, J.L., & Farrar, I.C. (2021). *Chicago Early Childhood Research Consortium Exploratory Report*. Chicago, IL: Start Early.

Connors, M.C., Pacchiano, D., Stein, A., & Swartz, M. (2021). Building Capacity for Research and Practice: A Partnership Approach. *Future of Children, 31*(1), 119-135.

Pacchiano, D., **Connors, M.**, Klein, R., & Woodlock, K. (2021). Embedding Workforce Development into Scaled Innovations to Prevent Declines in Administration Quality. In J.A. List, D. Suskind, & L.H. Supplee (Eds.), *The Scale-up Effect in Early Childhood and Public Policy: Why interventions lose impact on scale and what we can do about it*. New York, NY: Routledge.

- Ehrlich, S.B., **Connors, M.C.**, Stein, A.G., Francis, J., Easton, J.Q., Kabourek, S.E., & Farrar, I.C. (2020). *Closer to home: More equitable pre-K access and enrollment in Chicago (Research Snapshot & Full Report)*. Chicago, IL: UChicago Consortium on School Research, NORC at the University of Chicago, & Start Early.
- Easton, J.Q., Francis, J., Farrar, I.C., Stein, A.G., **Connors, M.C.**, Ehrlich, S.B., & Kabourek, S.E. (2020). *A new method for describing Chicago neighborhoods*. Chicago, IL: Start Early & NORC at the University of Chicago.
- Regenstein, E., **Connors, M.C.**, Romero-Jurado, R., & Weiner, J. (2018). Effective Kindergarten Readiness Assessments: Influencing Policy, Informing Instruction, and Creating Joyful Classrooms. In H. Bohart & R. Procopio (Eds.), *Spotlight on Young Children: Observation and Assessment*. Washington, DC: National Association for the Education of Young Children.
- Morris, P.A. & **Connors, M.C.** (2017). Chapter Five: From the lab to the contexts in which young children live and grow: Historical perspectives on the field. In E. Dearing & E. Votruba-Drzal (Eds.), *The Wiley handbook of early childhood development programs, practices, and policies*. Hoboken, NJ: John Wiley & Sons.
- Regenstein, E., **Connors, M.C.**, Romero-Jurado, R., & Weiner, J. (2017). Uses and misuses of kindergarten readiness assessment results. *Policy Conversations*, 6(1). Chicago, IL: Ounce of Prevention Fund.
- Lombardi, J., Harding, J.F., **Connors, M.C.**, & Friedman-Krauss, A.H. (2016). Prologue: Coming of Age: A Review of Federal Early Childhood Policy 2000 - 2015. In H. Dichter (Ed.), *Rising to the challenge: Building effective systems for young children and their families, a BUILD E-Book*. BUILD Initiative.
- Bronfin, M., **Connors, M.**, & Rahim, M.C. (2016). *Measuring up: Strengthening Louisiana's Early Childhood Accountability System*. New Orleans, LA: Louisiana Policy Institute for Children.
- Regenstein, E., **Connors, M.C.**, & Romero-Jurado, R. (2016). Valuing the early years in state accountability systems under the Every Student Succeeds Act. *Policy Conversations*, 5(1). Chicago, IL: Ounce of Prevention Fund.
- Connors, M.**, Godfrey, E., Harding, J., Morris, P., Schwartz, A.E., Weinstein, M., & Weitzman, B. (2013). *The College Access and Success Program: A dual-generation educational intervention. Final report on Year 2 implementation*. New York, NY: Institute for Education and Social Policy, New York University.
- Austin, L.J.E., Whitebook, M., **Connors, M.** & Darrah, R. (2011). *Staff preparation, reward, and support: Are quality rating and improvement systems addressing all of the key ingredients necessary for change?* Berkeley, CA: Center for the Study of Child Care Employment, University of California at Berkeley.
- California Department of Education & First 5 California (2011). *California Early Childhood Educator Competencies*. Sacramento, CA: California Department of Education, Child Development Division. **(Contributing author)**

PEER-REVIEW MANUSCRIPTS IN PROGRESS

Ehrlich, S.B., **Connors, M.C.**, Stein, A.G., Francis, J., Easton, J.Q., Kabourek, S.E., & Farrar, I.C. (under review). *Striving for more equitable pre-kindergarten access and enrollment: Does location matter?*

Connors, M.C., Ehrlich, S.B., Stein, A.G., Francis, J., Easton, J.Q., & Kabourek, S.E. (in preparation). *A Path to Equity: From Expanded Pre-k Access to Success in Elementary School.*

INVITED PRESENTATIONS & BRIEFINGS

Connors, M.C. & Sabol, T.J. (2023, May). *Building Research Infrastructure to Make the Most of Chicago's Early Childhood Data.* Invited paper presented at the Strategic Data Project Convening 2023, Chicago, IL.

Connors, M.C. (2021, March). *Closer to Home: More Equitable Pre-kindergarten Access and Enrollment.* Invited paper presented at Brown University Department of Education Studies.

Connors, M.C. (2017, October). *Learning at Scale: How can policy promote the conditions for improvement?* Invited paper presented at the Defining and Measuring Early Care and Education Program Leadership Meeting convened by the Office of Planning, Research, and Evaluation, Administration for Children & Families, U.S. Department of Health & Human Services, Washington, DC.

Morris, P.A. & **Connors, M.C.** (2015, March). *From the Lab to the Contexts in which Children Live and Grow: Historical Perspectives on the Field.* Invited paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Connors, M.C., Friedman-Krauss, A.H., Morris, P.A., Feller, A., & Page, L. (2014, April). *Impacts of Head Start on Children's Access to High Quality Early Care and Education.* Briefing of U.S. Department of Health & Human Services, Administration for Children & Families staff and U.S. Department of Education staff, Washington, DC.

Morris, P.A., Friedman, A.H., & **Connors, M.C.** (2012, December). *Impacts on quality in the HSIS: The problem of "missing" data.* Invited paper presented at the Variation in Impacts in the Head Start Impact Study: Methodological Challenges Meeting, Washington, DC.

SELECT CONFERENCE PRESENTATIONS

Ehrlich, S.B., **Connors, M.C.**, Stein, A.G., Francis, J., Easton, J.Q., & Kabourek, S. (2021, April). *Closer to Home: More Equitable Pre-kindergarten Access and Enrollment.* Paper to be presented at the Society for Research in Child Development Biennial Meeting (virtual).

Ehrlich, S.B., Francis, J., Kabourek, S.E., **Connors, M.C.**, Stein, A.G., & Easton, J.Q. (2021, March). *Equity-Focused Policy Changes and the Relationship of Pre-K Access and Enrollment to Academic Outcomes.* Paper to be presented at the Association for Education Finance and Policy Annual Conference (virtual).

Ehrlich, S., **Connors, M.C.**, Stein, A., Easton, J., Francis, J., & Kabourek, S. (2020, November). *Whether Access to Pre-k in One Large District Relates to More Equitable Enrollment and Learning.* Paper

to be presented at the Association for Public Policy Analysis and Management Virtual Fall Research Conference.

Friedman-Krauss, A., **Connors, M.C.**, Harding, J.F., Aikens, N., Malone, L., & Tarullo, L. (2020, July). "Head Start teachers' professional development, wellbeing, attitudes, practices, and characteristics across a decade." Paper at the Administration for Children and Families' National Research Conference on Early Childhood, Arlington, V.A. (Conference cancelled).

Ehrlich, S., **Connors, M.C.**, Stein, A., Easton, J., Francis, J., & Kabourek, S. (2020, July). *Patterns of Pre-k Enrollment: The Role of Access in Questions of Equity*. In **M.C. Connors** (Chair) *Choosing Pre-k: Examining Patterns of Application and Enrollment in Three Urban Districts*. Symposium at the Administration for Children and Families' National Research Conference on Early Childhood, Arlington, V.A. (Conference cancelled)

Connors, M.C., Ehrlich, S., Francis, J., Stein, A., Easton, J., & Kabourek, S. (2020, March). *How a Study of Pre-k Access and Enrollment in One Large District Informs Questions of Equity*. Paper at the Society for Research on Educational Effectiveness Spring 2020 Conference, Arlington, V.A. (Conference cancelled)

Connors, M.C., Pacchiano, D., Manos, E., & Horsley, H. (2018, March). *Building the Infrastructure: Leveraging Research Partnerships to Improve and Scale an Instructional Leadership Professional Development Program*. Paper presented at the Society for Research on Educational Effectiveness Spring 2018 Conference, Washington, D.C.

Yazejian, N., Hong, S.S., Stein, A., **Connors, M.**, Guss, S., Horm, D., Kainz, K. (2018, March). *A Model for Practitioner-Researcher Partnerships That Foster Professional Learning from Research Evidence in Early Childhood Education Settings*. Panel presented at the Society for Research on Educational Effectiveness Spring 2018 Conference, Washington, D.C.

Hong, S.S., Yazejian, N., Burchinal, M., & **Connors, M.C.** (2017, April). *Changes in Environmental and Teaching Quality Over Time in Educare Centers*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Friedman-Krauss, A.H., McCoy, D.C., & **Connors, M.C.** (2017, April). *Unique Patterns of Process and Structural Quality as Predictors of Children's Pre-Academic Skills During one Year of Preschool*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Connors, M.C., Hanson, A., Pacchiano, D., & Simon, N.J. (2017, March). *Evaluation in Action: Forging Partnerships to Improve and Scale Early Childhood Instructional Leadership Development*. Paper presented at the Society for Research on Educational Effectiveness Spring 2017 Conference, Washington, D.C.

Connors, M.C., Friedman-Krauss, A.H., & McCoy, D.C. (2016, July). *Can Early Childhood Programs Do It All? The Case of Educare*. Paper presented at the Administration for Children and Families' National Research Conference on Early Childhood, Washington, D.C.

Stein, A. & **Connors, M.C.** (2016, March). *Measuring Data Use Beliefs and Practices in Early Education Settings*. In **M.C. Connors** (Chair) *The Realities and Promise of Data Use in Early Childhood*

Education. Symposium presented at the Society for Research on Educational Effectiveness Spring 2016 Conference, Washington, D.C.

Friedman-Krauss, A.H., McCoy, D.C., **Connors, M.C.**, Yoshikawa, H., & Morris, P.A. (2015, November). *Unique Patterns of Process and Structural Quality as Predictors of Head Start Impact Variation*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Miami, FL.

Connors, M.C. (2015, March). *Pathways to quality: From professional development supports to early educators' practice*. In **M.C. Connors** (Chair) *Opportunities for Change: Exploring critical ingredients of quality improvement in early care and education programs*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Connors, M.C., Morris, P.A., & Friedman-Krauss, A.H. (2015, March). *Varying states of Head Start: Impacts of a federal program across state policy contexts*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Connors, M.C., Morris, P.A., & Friedman-Krauss, A.H. (2015, March). *Does access to high quality early education vary by state policy context?* Paper presented at the Society for Research on Educational Effectiveness Spring 2015 Conference, Washington, DC.

Friedman-Krauss, A.H., **Connors, M.C.**, Morris, P.A., McCoy, D.C., & Feller, A. (2014, November). *Program level variation in Head Start impacts: The moderating role of classroom quality*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Albuquerque, NM.

Connors, M.C., Morris, P.A., Yoshikawa, H., McCoy, D.C., & Gomez, C. (2014, July). *Alternative Child Care Options and Variation in Head Start Impacts: The Role of the Counterfactual*. Paper presented at Head Start's 12th National Research Conference on Early Childhood, Washington, DC.

McCoy, D.C., Morris, P.A., Yoshikawa, H., **Connors, M.C.**, & Gomez, C. (2014, July). *Neighborhood Characteristics as Predictors of Differential Effectiveness of Head Start*. Paper presented at Head Start's 12th National Research Conference on Early Childhood, Washington, DC.

Connors, M.C., Bernstein, R., Educational Alliance, Harding, J.F., Godfrey, E.B., & Borough of Manhattan Community College (2014, April). *Partnering Research with Practice for Children and Families: A Case Study of the College Access and Success Program*. Paper presented at the Society for Research in Child Development 2014 Special Topic Meeting on Strengthening Connections among Child and Family Research, Policy, & Practice, Alexandria, VA.

Connors, M.C., Morris, P.A., McCoy, D.C., Yoshikawa, H., & Gomez, C. (2014, March). *Do Head Start impacts vary by neighborhood context?* Paper presented at the Society for Research on Educational Effectiveness Spring 2014 Conference, Washington DC.

Friedman-Krauss, A.H., **Connors, M.C.**, Morris, P.A., Feller, A., & Page, L. (2014, March). *Impacts of Head Start on Children's Access to High Quality Early Care and Education*. Paper presented at the Society for Research on Educational Effectiveness Spring 2014 Conference, Washington DC.

Connors, M.C., Friedman-Krauss, A.H., Jones, S.M., Morris, P.A., & Yudron, M. (2013, November). *Refining early measures of early childhood classroom quality*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.

Morris, P., McCoy, D.C., **Connors, M.C.**, Aber, J.L., Yoshikawa, H. (2013, November). *Do Head Start impacts vary by neighborhood context?* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.

Friedman-Krauss, A.H., **Connors, M.C.**, Morris, P.A. (2013, November). *When is more time in preschool better for children? The role of classroom quality*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.

McCoy, D.C., **Connors, M.C.**, Morris, P.A., Yoshikawa, H., Friedman-Krauss, A.H., & Aber, J.L. (2013, November). *Neighborhood economic disadvantage and children's academic, social-emotional, and behavioral development: Exploring Head Start quality as a mediating mechanism*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.

Connors, M.C. & Morris, P.A. (2013, May). *Making better use of the ECERS-R and Arnett CIS: Associations with early childhood program type and child outcomes*. Poster presented at the Society for Prevention Research 21st Annual Meeting, San Francisco, CA.

Connors, M.C., Friedman, A.H., McCoy, D.C., Yudron, M., & Morris, P. (2013, April). *From measure to construct: Making better use of the ECERS-R and Arnett CIS in the Head Start Impact Study*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Morris, P., McCoy, D.C., **Connors, M.C.**, Aber, J.L., Yoshikawa, H. (2013, April). *Do Head Start impacts vary by neighborhood context? A study of the Secondary Analysis of Variation in Impacts Head Start Center*. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Connors, M.C. & Morris, P.A. (2012, November). *State policy approaches to achieving high quality early care and education*. Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, Baltimore, MD.

TRAINING & TEACHING

2023, March	Guest lecturer, Professional development seminar (graduate course at NYU)
2020, October	Guest lecturer, Education Studies senior seminar (undergraduate course at Brown University)
2017, April & 2020, February	Guest lecturer, Crafting childhood policy (undergraduate course at Northwestern University)
2019, April	Guest lecturer, Advanced community & prevention research (graduate course at University of Illinois at Chicago [UIC])

2018, October	Guest lecturer, Policy analysis (undergraduate course at UIC)
2017 & 2018, May	Guest lecturer, Introduction to developmental psychology (undergraduate course at University of Chicago)
2018, April	Guest lecturer, Introduction to community psychology (undergraduate course at UIC)
2014, November	Guest lecturer, Adolescent development (graduate course at NYU)
2014, July	Trainer, Inter-university Consortium for Political and Social Research summer program, <i>Maximizing the Head Start Impact Study: New third grade follow-up data, contextual variables, and approaches to understanding variation in impacts.</i>
2014, July	Invited speaker, The Ohio State University early childhood symposium for educators and administrators: Supporting the social emotional development of young children, <i>Promoting the development of executive functioning and emotional regulation: Skills for life and learning.</i>
2013, April	Guest lecturer, Child development & social policy (undergraduate course at NYU)
2007 – 2008	Toddler teacher, Marin Day Schools, Bright Horizons Family Solutions, San Francisco, CA

PROFESSIONAL SERVICE

Member, Chicago Early Childhood Integrated Data System (CECIDS) Executive Committee (2021-present)
 Member, IL Workforce & Education Research Collaborative (IWERC) Advisory Council (2021-present)
 Member, Chicago ECE Data Infrastructure Launch Committee (2020-2021)
 Member, IL Early Learning Council Data, Research, & Evaluation Committee (2015-2021)
 Co-Chair, Chicago Early Learning Executive Council Metrics Subcommittee (2017-2018)
 Member, IL Kindergarten Individual Development Survey Advisory Committee (2015-2018)
 Member, QUALITYstarsNY Evaluation, Data, Monitoring, & Accountability Subgroup (2013-2014)
 Member, Santa Clara County, CA Preschool Planning Initiative (2009-2010)
 Member, CA Early Learning Quality Improvement System Design Subcommittee (2009-2010)

Reviewer, *AERA Open*, *Child Development*, *Journal for Research on Educational Effectiveness*, *Early Childhood Research Quarterly*, *American Journal of Community Psychology*, & *Scientific Reports*
 Reviewer, Society for Research on Educational Effectiveness Spring Conference, Society for Research in Child Development Biennial Meeting, & National Research Conference on Early Childhood
 Reviewer, OPRE Head Start University Partnerships grant

Advancing racial equity taskforce external strategy committee member, Start Early (2020-2022)
 Capability model project division lead, Start Early (2020)
 Job evaluation and compensation study task team member, Start Early (2018-2019)
 Strategic planning task team member, Start Early (2017-2018)
 Student representative, NYU Psychology & Social Intervention Program (2013-2015)
 Colloquium series organizer, NYU Psychology & Social Intervention Program (2012-2013)
 Admissions committee member, NYU Psychology & Social Intervention Program (2011-2012)

PROFESSIONAL AFFILIATIONS

Association for Public Policy and Management
Society for Research in Child Development
Society for Research on Educational Effectiveness

TECHNICAL TRAINING & SKILLS

Statistical Software: SAS, Stata, R, Mplus, HLM, SPSS

Early care and education classroom quality observational tools: Trained to reliability in Early Childhood Environment Rating Scale-Revised (ECERS-R) & Classroom Assessment Scoring System (CLASS)