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School of Education and Social Policy
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POSITIONS

Northwestern University

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| Fellow, Institute for Policy Research | 2016-2019 |
| Assistant Professor, Human Development and Social Policy, School of Education and Social Policy and (by courtesy) Sociology | 2012-ongoing |
| Postdoctoral Fellow, School of Education and Social Policy | 2011-2012 |

EDUCATION

Harvard University

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| <i>Ph.D. in Sociology</i> | 2011 |
| Dissertation Title: "Race, Reputation, and Community Resources: Gender Differences in the Experiences and Effects of an Urban-to-Suburban School Integration Program." | |
| Dissertation Committee: Orlando Patterson (chair), Chris Winship, William Julius Wilson, Robert Sampson | |

Harvard University

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| <i>A.M. in Sociology</i> | 2007 |
| <i>A.M. in Regional Studies, Russia, Eastern Europe, Central Asian Studies (REECA)</i> | 2003 |

Hampshire College

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| B.A. in Literary Journalism and Russian | 1999 |
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PEER-REVIEWED PUBLICATIONS

Supervised student co-authors in italics

Ispa-Landa, Simone and *Sara Thomas*. 2018. "The Emotional Context of the Principal Role: Race, Gender, and Emotion Work among School Principals." In press at *Gender & Society*.

Ispa-Landa, Simone. 2018. "Persistently Harsh Punishments amidst Efforts to Reform: Using Tools from Social Psychology to Counteract Racial Bias in School Disciplinary Decisions." *Educational Researcher*: 1-7.

Ispa-Landa, Simone. 2018. "Believing in a Positive Future as a Form of Stigma Resistance: Narratives of Denied Expungement-Seekers." In press at *Deviant Behavior*.

Ispa-Landa, Simone. 2017. "Racial and Gender Inequality and School Discipline: Towards a More Comprehensive View of School Policy." *Social Currents* 4(4): 1-7.

Ispa-Landa, Simone and Charles Loeffler. 2016. "Indefinite Punishment and the Criminal Record: Stigma Reports among Expungement-Seekers in Illinois." *Criminology* 54(3): 387-412.

Ispa-Landa, Simone. 2016. "Legitimizing Family Management: The Role of Adolescents' Understandings

of Risk.” *Journal of Marriage & Family* 78(2): 516-530.

Ispa-Landa, Simone and *Jordan Connell*. 2015. “Once You Go to a White School, You Kind of Adapt”: Black Adolescents and the Racial Classification of Schools.” *Sociology of Education* 88(1): 1-19.

Ispa-Landa, Simone. 2015. “Effects of Affluent Suburban Schooling: Learning Skilled Ways of Interacting with Educational Gatekeepers.” Pp. 393-414 in *The Cultural Matrix: Understanding Black Youth*, edited by Orlando Patterson and Ethan Fosse. Cambridge, MA: Harvard University Press.

Reviewed in *The New Yorker* (February 9, 2015): “Don’t Be Like That: Does Black Culture Need to be Reformed?” (By Kelefa Sanneh.)

Ispa-Landa, Simone. 2013. “Gender, Race, and Justifications for Group Exclusion: Urban Black Students Bussed to Affluent Suburban Schools.” *Sociology of Education* 86(3): 218-233.

Reprinted in *Gendered Lives, Sexual Lives: A Feminist Anthology*, edited by Joya Misra, Mahala Stewart, and Marni Brown. Sage: New York (2018).

Reprinted in *The Structure of Schooling: Readings in the Sociology of Education*, Third Edition, edited by Richard Arum, Irene Beattie, and Karly Ford. Sage: New York (2014).

PAPERS IN PROCESS

Connell, Jordan and Simone Ispa-Landa. “A New Way of Dealing with an Old Problem? Principals’ Use of the Cultural of Control to Manage Parents of Color in High-Poverty Schools.” *In process*.

Ispa-Landa, Simone (with *Hannah Wohl* and Gary Fine). “Reading Rituals.” *In process*.

Ispa-Landa, Simone and *Mariana Oliver*. “Status Processes in Young Adult Peer Cultures: An In-Depth Examination of Sorority Recruitment on an Elite College Campus.” *In process*.

Ispa-Landa, Simone, Quinn Mulroy, and *Sara Thomas*. “Title IX is Useless:” College Women’s Collective Strategies for Staying Safe within a Campus Party Culture.” *In process*.

INVITED BOOK CHAPTERS and BOOK REVIEWS

Ispa-Landa, Simone. 2015. Review of *Inequality in the Promised Land: Race, Resources, And Suburban Schooling* by R. L’Heureux Lewis-McCoy. *American Journal of Sociology* 121(1): 292-294.

Ispa-Landa, Simone, with Jennifer Utrata and Jean Ispa. 2012. “Men on the Margins of Family Life: Fathers in Russia.” Pp. 279-302 in *The Father’s Role: Cross-Cultural Perspectives*, edited by David Shwalb, Barbara Schwalb, and Michael Lamb. Routledge: New York.

2014 winner of the Ursula Gielen Global Psychology Book Award from Division 52 (International Psychology) of the American Psychological Association.

Ispa-Landa, Simone. 2011. “Black Masculinity,” in *The Blackwell Encyclopedia of Sociology Online*, ed. George Ritzer. Blackwell Publishing: Oxford, UK.

Ispa-Landa, Simone. 2007. "Immigrants from Central and Southeastern Europe: Bulgaria, Former Czechoslovakia, Hungary, Romania, Former Yugoslavia." Pp. 433-444 in *The New Americans: A Guide to Immigration Since 1965*, edited by Mary Waters, Reed Ueda, and Helen Marrow. Cambridge, MA: Harvard University Press.

Ispa-Landa, Simone. 2006. "Reciprocity, Truth-Telling, and Power in Qualitative Data Exchanges" (In Russian). Pp. 211-21 in *Actualnie Problemi v Rossii*, edited by Tatyana Gurko. Moscow: Reglant.

SELECTED AWARDS

| | |
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| William T. Grant Scholar | 2018-2023 |
| Northwestern Women's Center 30 th Anniversary Gender Equity in Action Faculty Award | 2018 |
| Spencer Foundation Dissertation Fellow | 2009-2010 |
| National Science Foundation Dissertation Improvement Grant | 2008 |

INVITED TALKS and SELECTED PRESENTATIONS

"Unequal Sisterhood: Gender and Class Stratification in an Elite Peer Culture." (With *Mariana Oliver*.) Sociology of Education Association (SEA) Annual Conference, Asilomar, CA, February 17, 2018.

"Inequality in Youth Peer Cultures: Sorority Life at a Highly Selective University." University of Michigan Gender & Sexuality Brown Bag, Department of Sociology, November 14, 2017.

"Emotion Displays and Stigma Resistance." Section on Sociology of Emotions, Chair's Hour and Business Meeting, American Sociological Association (ASA) Annual Meeting, Montreal, August 12, 2017.

"Trust and the Principal-Parent Relationship. Does Race Matter?" Case Western Reserve Sociology Department Seminar, March 23, 2017.

"Gendered Dynamics at Home and at School: Comparing Black Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program." Northwestern Institute for Policy Research (IPR), November 17, 2016.

"Our Community – "How It's Changed, How It's Changing." Keynote given for the [Illinois Humanities Continuing Ed Program](#). Senn High School, Chicago, IL, November 14, 2016.

"Family, School, and Gender: Comparing Black Students Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program." University of Colorado-Boulder Sociology Colloquium, November 3, 2016.

"Subtle Inequality – When Things Look Equal, But Really Aren't." Talk given for a Poynter Institute/McCormick Specialized Reporting Institute Seminar, "[Covering The Gap: The Impact of Economic Inequality](#)," Chicago, IL, October 13, 2016.

"Race and Gender Dynamics at Home and at School: Comparing Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program." *Northwestern University Psychology Department*, April 14, 2016.

- “Punishing Parents? Principals’ Tools for Managing Parents in Class-Segregated Poor and Mixed-Income Schools.” (With *Jordan Connell*.) *University of Wisconsin-Madison Department of Sociology*, February 16, 2016.
- “Gendered Racial Dynamics at Home and at School: Comparing Black Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Wisconsin Ideas in Education Series (WIES)*, University of Wisconsin-Madison, February 17, 2016.
- “Family, School, and Gender: Comparing Black Students Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Center for Research on Educational Opportunity (CREO) at the University of Notre Dame*. Notre Dame, IN, November 2, 2015.
- “When They Start, I Just Point to the Door:’ Principals’ Tools for Managing Parents in Low-and High-Poverty Urban Schools.” (With *Jordan Connell*.) *Midwest Sociology of Education Research Symposium*, University of Iowa, October 22, 2015.
- “‘Trying Not to be Bitter’: A Qualitative Examination of Effort, Emotion, and the Durable Criminal Record History.” Ethnography Workshop, *Northwestern University Sociology Department*, October 13, 2015.
- “They Don’t Know What’s in my Heart: A Preliminary Qualitative Examination of Ex-Arrestees’ Responses to Durable Criminal Marking.” *Society for the Study of Social Problems (SSSP) Annual Meeting*, Chicago, IL, August 21, 2015.
- “When They Start, I Just Point to the Door:’ Principals’ Tools for Managing Parents in Low-and High-Poverty Urban Schools.” (With *Jordan Connell*.) *Society for the Study of Social Problems (SSSP) Annual Meeting*, Chicago, IL, August 21, 2015.
- “Workshop on Ethnographic Observation.” Presented at the *Leadership, Policy, and Educational Opportunity: New Directions in Research* SESP, UC Berkeley & University of Oslo Working Conference, Evanston, IL, April 21, 2015.
- “The Role of Race in Black Adolescents’ Discussions of Schools as Places that Produce Achievement.” (With *Jordan Connell*.) *AERA (American Educational Research Association) Sociology of Education* session on “Effects of School Climate and Composition,” Chicago IL, April 18, 2015.
- “Once You Go to a White School, You Kind of Adapt:’ Black Adolescents and the Racial Classification of Schools. The *Education and Society: Access, Opportunity, and Equity* SESP & Sciences Po Working Conference, Evanston IL, April 13, 2015.
- “School Talk: Race and Place in Schools and Society.” (With *Jordan Connell*.) *The Sociology of Education Association (SEA) Annual Conference*, Pacific Grove, CA, February 23, 2014.
- “Removing the Criminal Record from Public View: Profiles of Petitioners and Everyday Understandings of Stigma.” (With Charles Loeffler.) Presented at the *Human Development & Social Policy Brown Bag*, Northwestern University, Evanston IL, December 3, 2013.
- “Clearing and Cleaning Criminal Records.” (With Charles Loeffler.) Presented at the *American Society of Criminology 69th Annual Meeting*, Atlanta, GA, November 21, 2013.

- “Integrating Place and Stigma in Studies of School Racial Messaging: Lessons from a Comparison of Black Adolescents Attending Predominantly White Suburban and Urban Neighborhood Schools.” (With *Jordon Connell*) *Midwest Sociology of Education Invitational Conference*, Madison, WI, November 7, 2013.
- “Dilemmas, Deviance, and Displays in Adolescents’ Accounts of Parental Peer and Place Monitoring.” Presented at the *SWS (Sociologists for Women in Society) Winter Meeting*, Research Presentations and Roundtables, February 8, 2013.
- “Dilemmas, Deviance, and Displays in Adolescents’ Accounts of Parental Peer and Place Monitoring.” Presented at *University of Wisconsin-Madison’s Sociology Department’s Femsem (Sociology of Gender Brownbag)*, November 29, 2012.
- “Affluent Suburban Schooling: Learning Skilled Ways of Interacting with Educational Gatekeepers.” Presented at the Regular Session on Education: Neighborhood and School Contexts. *Annual Meeting of the American Sociological Association (ASA)*, Denver, Colorado, September 16, 2012.
- “Racial Integration and Affluent Suburbia: Gender Deviance, Male Dominance, and Racialization.” Presented at the Regular Session on Sociology of Education: Politics and School Policy. *Annual Meeting of the Southern Sociological Society*, New Orleans, LA, March 23, 2012.
- “Exclusion from Suburban Social Cliques or Valorized Inclusion? Gender and the Social Situation of African American Adolescents Bussed to Affluent Suburban Schools.” Presented at the *Culture and Society Workshop, Northwestern University Sociology Department*, Feb. 23, 2012.
- “It’s Just Completely Different for Them:” Gender Differences In Black Experiences of an Urban-To-Suburban School Integration Program.” Regular Session on Gender Paper Session. *American Sociological Association (ASA) Annual Meeting*, Las Vegas, NV, August 21, 2011.
- “Suburban Schools and Status-Bridging Social Ties.” Section on Race, Gender, and Class Paper Session. *American Sociological Association (ASA) Annual Meeting*, Atlanta, GA, August 15, 2010.
- “Social and Academic Effects of Participation in an Urban-to-Suburban Desegregation Program.” *Eastern Sociological Society (ESS) Annual Meeting*, March 19-22, 2009.
- “The Socialist Legacy and Women’s Double Shift in Post-Soviet Russia.” *Eastern Sociological Society Annual Meeting (ESS)*, March 19-22, 2009.
- “The Persistence of the Strong Woman/Infantile Man Discourse in Post-Soviet Russia.” *American Sociological Association (ASA) Annual Meeting*, New York, August 11-14, 2007.
- “Rapport, Reciprocity, and Truth-Telling in Qualitative Data Exchanges.” *American Sociological Association (ASA) Annual Meeting*, Montréal, Canada, August 11-14, 2006.
- “Suspended Causality: Cultures of Intimacy among Two Cohorts of Russian Families.” *Conference of the Council for European Studies (CES)*, Chicago, IL, March 29 -April 2 2006.
- “Democratic Values, the West, and Russia: An Evaluation of Discourses about Democratization in the

Russian Federation.” *Graduate Organization for the Study of Eastern Europe, Russia, and Central Asia Conference*, University of Pittsburgh, Pittsburgh, PA, February 6, 2005.

SELECTED MEDIA COVERAGE AND CONTRIBUTIONS

Wisconsin Public Radio, [“How a Criminal Record Can Be A Life Sentence For Job Seekers.”](#) (The Kathleen Dunn Show.) Aired August 10, 2016.

Journalist’s Resource: Research on Today’s News Topics, [“Criminal History and Background Checks: A Look at How Criminal Records Can Affect Access to Jobs, Housing, Higher Education.”](#) Published July 25, 2016.

US News & World Report, [“Academia’s ‘Baby Penalty’”](#) (with Sandra Waxman). Published February 11, 2016.

Shankar Institute Blog, [“Student Activism is a Healthy Form of Identity Resistance”](#) (solicited op-ed). Published December 11, 2015.

Contexts, [“How Students Experience Desegregation Efforts.”](#) (By Megan Wilhelm.) Published June 10, 2015.

Education & Society Blog, [“Toppling the Race-Based Academic Hierarchy.”](#) (By Amy August.) Published Feb 19, 2015.

The Atlantic.Com, [“Black Boys Have an Easier Time Fitting In at Suburban Schools than Black Girls.”](#) (By Aoubacar Ndiaye.) Published Oct 21, 2013.

Huffington Post, [“Black Boys Considered ‘Cool’ and ‘Tough’ while Black Girls Stereotyped as ‘Ghetto’ and ‘Loud’ in Suburban Schools.”](#) (By Danielle Cadet.) Published October 23, 2013.

Gender & Society Blog, [“For Black Boys, Cool Comes with Costs.”](#) (By Amy Wilkins.) Published February 11, 2014.

TEACHING AND ADVISING

Courses

Methods of Observing Human Behavior (SESP 372)

Field Methods (HDSP 432/LS 451)

Junior Year Practicum

Dissertation Chair

Eric Brown, Human Development & Social Policy. “Early Adolescent Black Males’ Experiences with Racial Discrimination in Two Racially Diverse Suburban Middle Schools,” 2017-present.

Jordan Conwell, Sociology, “Racial Achievement Gaps within Income Categories: Historical Trends and Gap Development in a Single Birth Cohort.” (Co-chaired with Quincy Stewart.) Defended 2017.

Dissertation Committee Member

Richard Morel, Human Development & Social Policy, “Test Questions: Three Studies on the Emergence and Influence of the Opt-Out Movement,” 2017-present.

Carolyn Swen, Human Development & Social Policy, “How Adults Make Sense of Their Commitment to Work: An Exploration of the Talk of Calling in Occupational Narratives,” 2016-present.

Ijun Lai, Human Development & Social Policy, “Understanding the Suspension Process and its Impacts: A Mixed Methods Approach,” 2016-present.

Jiffy Lansing, Human Development & Social Policy, “Ways of Knowing and Showing Oneself in the Quest for Social Mobility.” 2016-present.

Marisol Mastrangelo, Sociology Department, “Social Capital, Gender, and College Persistence among Second-Generation Mexican American Students.” 2013-present.

CC DuBois, Human Development & Social Policy, “The Impact of “Hard” and “Soft” Affirmative Action Policies on Hiring.” Defended 2017.

Rayane Alamuddin, Human Development & Social Policy, “Human Capital and Family among Low-Income Parents with Young Children.” Defended 2015.

Kendra Alexander, Human Development & Social Policy, “The Transition to Adulthood in High Poverty Neighborhoods: An Examination of Mainstream and Contextual Influences.” Defended 2015.

PROFESSIONAL SERVICE

National Organizations

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|---|-----------|
| Elected Board Member, Sociology of Education Association (SEA) | 2018-2020 |
| Elected Council Member, Sociology of Education Section (ASA) | 2016-2019 |
| Nominations Committee Member, Sociology of Emotions Section (ASA) | 2017 |
| Annual Meeting Session Organizer (ASA), Sociology of Emotions | 2017 |
| Award Committee Member, Sociology of Education Pierre Bourdieu | 2016 |
| Award for Outstanding Book | |
| Annual Meeting Session Organizer (ASA), Qualitative Methods | 2016 |

Editorial Boards

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| <i>Sociology of Education</i> | 2016-2018 |
| <i>Gender & Society</i> | 2017-2022 |

Occasional Reviewer

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| <i>American Sociological Review</i> | <i>American Journal of Sociology</i> |
| <i>American Education Research Journal</i> | <i>Race & Ethnic Relations</i> |
| <i>American Journal of Education</i> | <i>Journal of Marriage and Family</i> |
| <i>Sociological Forum</i> | |

Northwestern University Service

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| <i>Undergraduate Research Grant (URG) Programs</i> , Committee Member | 2016, 2017 |
| <i>Ethnography Workshop Co-coordinator</i> , Sociology Department | Spring 2015 |
| <i>Search Committee Member</i> for “New Media” position (Learning Sciences) | 2013 |
| Member, <i>Social Policy Task Force committee</i> , School of Education & Social Policy | 2012-2013 |

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)

- Sociology of Education Section
- Sociology of Gender Section
- Sociology of Emotions Section
- Section for Racial and Ethnic Minorities
- Section on Children & Youth

Sociologists for Women in Society (SWS)

American Education Research Association (AERA)