

P. Lindsay Chase-Lansdale
Curriculum Vitae

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Bios: [Office of the Provost](#), [School of Education and Social Policy](#), [Institute for Policy Research](#)

EDUCATION

1974 B.A., Social Relations, Harvard University, Radcliffe College
1981 Ph.D., Developmental Psychology, The University of Michigan

CURRENT PROFESSIONAL POSITIONS

2017- **Vice Provost for Academics**, Northwestern University
2013- **Frances Willard Professor of Human Development and Social Policy**, School of Education and Social Policy, Northwestern University
2013-2019 **Associate Provost for Faculty**, Northwestern University
2012- **Faculty Fellow**, Center for Population Health Sciences, Institute for Public Health and Medicine, Feinberg School of Medicine, Northwestern University
2012- **Adjunct Faculty Member**, Department of Medical Social Sciences, Feinberg School of Medicine, Northwestern University
2012- **Faculty Fellow**, Cells to Society (C2S): The Center on Social Disparities and Health, Institute for Policy Research, Northwestern University
1999- **Faculty Fellow**, Institute for Policy Research, Northwestern University

PAST PROFESSIONAL POSITIONS

2012 **Visiting Scholar**, Department of Psychology and California Center for Population Research, University of California, Los Angeles
2004-2012 **Founding Director**, Cells to Society (C2S): The Center on Social Disparities and Health, Institute for Policy Research, Northwestern University
2004-2005 **Visiting Scholar**, Center for Research on Child Wellbeing, Woodrow Wilson School of Public and International Affairs, Princeton University
2000-2003 **Chair**, Graduate Program in Human Development and Social Policy, School of Education and Social Policy, Northwestern University
1999-2013 **Professor**, Human Development and Social Policy Program, School of Education and Social Policy, Northwestern University
1996-1999 **Associate Professor** (with tenure), Irving B. Harris School of Public Policy, University of Chicago
1991-1996 **Assistant Professor**, Irving B. Harris School of Public Policy, University of Chicago
1991-1999 **Faculty Associate**, Population Research Center, University of Chicago
1993-1999 **Faculty Associate**, Chapin Hall Center for Children, University of Chicago
1997-2005 **Faculty Associate**, Alfred P. Sloan Center on Parents, Children, and Work, NORC and The University of Chicago

- 1995-2002 **Faculty Associate**, Northwestern University/University of Chicago Joint Center for Poverty Research
- 1992-1995 **Faculty Associate**, Center for the Study of Urban Inequality, University of Chicago
- 1992-1994 **Director**, Fellowships in Child Welfare and Family Policy, Chapin Hall Center for Children and Irving B. Harris School of Public Policy
- 1989-1993 **Senior Research Scientist for Developmental and Family Research**, Chapin Hall Center for Children, University of Chicago
- 1989-1999 **Adjunct Faculty Member**, Department of Psychology, University of Chicago
- 1988-1990 **Research Associate Professor**, Department of Psychiatry and Behavioral Sciences, George Washington University of Medical Center
- 1985-1988 **Postdoctoral Fellow**, Program in Research on Family Processes and Psychopathology, NIMH Family Research Consortium
- 1982-1985 **Associate Director**, Washington Liaison Office, Society for Research in Child Development
- 1981-1982 **AAAS/SRCD Congressional Science Fellow in Child Development**, The Honorable Paul Simon, U.S. House of Representatives

AWARDS, FELLOWSHIPS, HONORS

- 2013- Fellow, National Academy of Education
- 2012-2014 Fellow, Ascend at the Aspen Institute: Two-Generations, One Future
- 2011 Society for Research in Child Development Award for Distinguished Contributions to Public Policy for Children
- 2007 Fellow, Association for Psychological Science
- 2004 Martin E. and Gertrude G. Walder Award for Research Excellence, Northwestern University
- 2004 Society for Research on Adolescence Social Policy Award – Best Journal Article
- 2004 Fellow, American Psychological Association, Division 7, Developmental Psychology Excellence in Teaching Award, Harris Graduate School of Public Policy, University of Chicago
- 1996
- 1979-1980 NICHD Predoctoral Fellowship
- 1979-1980 Bush Program in Child Development and Social Policy Fellowship
- 1975-1979 Danforth Foundation Fellowship
- 1974-1975 Rotary International Foundation Fellowship for Study Abroad
- 1974 Magna Cum Laude, Social Relations, Harvard University
- 1973 Kennedy Institute Research Grant, Harvard University
- 1973 Phi Beta Kappa, Junior Year, Harvard University

STUDENT AWARDS

- 2009 Stacy Pancratz, *B.A. School of Education and Social Policy. Fulbright Fellowship for Study in Morocco*
- 2007 Christine P. Li-Grining, *Ph.D., Human Development and Social Policy, Northwestern University. Exemplary Dissertation Award, The Spencer Foundation*

- 2006 Elizabeth Votruba-Drzal, *Ph.D., Human Development and Social Policy, Northwestern University. Honorable Mention, Outstanding Dissertation Award, Association for Public Policy Analysis and Management*
- 2006 Christine P. Li-Grining, *Ph.D., Human Development and Social Policy, Northwestern University. Early Education and Child Development Outstanding Dissertation Award, American Educational Research Association*
- 2002 Jennifer L. Matjasko, *Ph.D., Harris Graduate School of Public Policy, University of Chicago. Hershel D. Thornberg Dissertation Award, Society for Research on Adolescence*
- 1994 Lauren Wakschlag, *Ph.D., Human Development, University of Chicago. Hershel D. Thornberg Dissertation Award, Society for Research on Adolescence*

CURRENT AND RECENT BOARD / COMMITTEE POSITIONS

- 2018-2022 **Member**, Executive Committee, Board of Overseers, Harvard University
- 2018- **Member**, Board of Advisors, Block Museum of Art, Northwestern University
- 2016-2022 **Member**, Board of Overseers, Harvard University
- 2013-2015 **Member**, Leadership Network, Evanston Community Foundation
- 2013-2015 **Member**, National Advisory Committee, Robert Wood Johnson Foundation Health & Society Scholars Program
- 2009-2013 **Chair**, Visiting Committee, Graduate School of Education, Harvard University
- 2010-2012 **Chair**, NIH Study Section on Social Sciences and Population Studies
- 2008-2010 **Member**, NIH Study Section on Social Sciences and Population Studies
- 2007-2008 **Member**, Visiting Committee, Graduate School of Education, Harvard University
- 2007-2009 **Member**, Selection Committee, Exemplary Dissertation Award, the Spencer Foundation
- 2005-2008 **Member**, Board on Children, Youth, and Families, National Research Council and the Research Institute of Medicine, the National Academies
- 2004-2008 **Member**, Editorial Board, *Children and Youth Services Review*
- 2004-2019 **Associate Editor**, *Journal of Adolescent Health*
- 2004-2008 **Consultant**, NICHD project, *Explaining Family Change and Variation*
- 2002-2011 **Chair**, Board of Directors, Foundation for Child Development
- 2002-2007 **Member**, Scholars Program Selection Committee, William T. Grant Foundation
- 1999-2003 **Member**, Board of Directors, Jobs for Youth, Chicago

PROFESSIONAL MEMBERSHIPS

- American Psychological Association
- Association of Psychological Science
- Association for Public Policy Analysis and Management Interdisciplinary Association for Population Health Science National Council on Family Relations
- Population Association of America Society for Research on Adolescence
- Society for Research in Child Development

CURRENT AND RECENT AWARDS

Co-Principal Investigator: Expanding Our Knowledge of Evidence-Based Programming for Justice-Involved Families. Institute for Policy Research, Northwestern University, 2018-2019, \$2,400.

Co-Principal Investigator: The Northwestern University Two-Generation Study (NU2Gen) of Parent and Child Human Capital Advancement. Administration for Children and Families, HHS, 2016-2020, \$1,400,000.

Co-Principal Investigator: The Northwestern University Two-Generation Child and Family Outcomes Study of CAP Tulsa's CareerAdvance® Program. Subcontract, Administration for Children and Families, HHS, 2015-2020, \$945,000.

Principal Investigator: Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in Head Start. Administration for Children and Families, HHS, 2013-2020, \$2,500,000.

Principal Investigator: Expanding CareerAdvance®: A Two-Generation Program for Low-Income Parents and Children. Foundation for Child Development, 2014-2016, \$495,000.

Co-Principal Investigator with the Evanston Community Foundation (PI): Evanston Two-Generation Initiative. Ascend at the Aspen Institute, 2013-2015, \$100,000.

Principal Investigator: Designing and Implementing the First Stage of a Research Study of Education, a Pilot Two-Generation Education Program in Evanston, Illinois. Institute for Policy Research, Northwestern University, Seed Grant, 2013-2014, \$6,000.

Principal Investigator: CareerAdvance®: A Dual-Generation Program's Effects on Families and Children. W.K. Kellogg Foundation, 2012-2014, \$150,000.

Principal Investigator: Mobilizing Social Networks in Early Childhood Education. Ascend at the Aspen Institute, 2012-2014, \$100,000.

Principal Investigator: CareerAdvance®: A Dual-Generation Program's Effects on Families and Children. Administration for Children and Families, HHS, 2011-2015, \$2,000,000.

Co-Principal Investigator: CareerAdvance®, with Community Action Project of Tulsa, OK (PI), Brooks-Gunn, J. (Co-PI) and, King, C. (Co-PI). Administration for Children and Families, HHS, 2010-2015, \$892,561.

Principal Investigator: Mentoring Students of Color. Foundation for Child Development, 2012-2013, \$30,000.

Co-Investigator: Diversity Supplement for Chelsea McKinney to *Community Child Health*

Network- Lake County, IL with Shalowitz, M. (PI). National Institute of Child Health and Human Development, 2009-2012, \$103,825.

Co-Principal Investigator: Educare Post-Secondary Education Project with Brooks-Gunn, J. (Co-PI) and the Ounce of Prevention Fund (PI). The Bill and Melinda Gates Foundation, 2008-2010, \$75,000.

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

Sabol, T.J., Sommer, T.E., **Chase-Lansdale, P.L.**, & Brooks-Gunn, J. (in press). Intergenerational economic mobility for low-income parents and their children: A dual development science framework. *Annual Review of Psychology*.

Sommer, T.E., Schneider, W., Chor, E., Sabol, T.J., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2020). A two-generation education intervention and children's attendance in Head Start. *Child Development*.

Chase-Lansdale, P.L., Sabol, T.J., Sommer, T.E., Chor, E., Cooperman, A.W., Brooks-Gunn, J., Yoshikawa, H., & Morris, A. (2019). Effects of a two-generation human capital program on low-income parents' education, employment and psychological well-being. *The Journal of Family Psychology*, 33(4), 433-443. doi:10.1037/fam0000517

Sommer, T.E., Gomez, C.J., Yoshikawa, H., Sabol, T., Chor, E., Sanchez, A., **Chase-Lansdale, P.L.**, & Brooks-Gunn, J. (2018). Head Start, two-generation ESL services, and parent engagement. *Early Childhood Research Quarterly*. doi: 10.1016/j.ecresq.2018.03.008

Sommer, T.E., Sabol, T.J., Chor, E., Schneider, W., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Small, M., King, C., & Yoshikawa, H. (2018). A two-generation human capital approach to anti-poverty policy. *The Russell Sage Foundation Journal of the Social Sciences*, 4(3), 118-143. doi:10.7758/RSF.2018.4.3.07.

Sommer, T.E., Sabol, T.J., **Chase-Lansdale, P.L.**, Small, M., Wilde, H., Brown, S., & Huang, Z.Y. (2017). Promoting parents' social capital to increase children's attendance in Head Start: Evidence from an experimental intervention. *Journal of Research on Educational Effectiveness*, 10(4), 732-766. doi:10.1080/19345747.2016.1258099

Garfield, C., Duncan, G., Peters, S., Rutsohn, J., McDade, T., Adam, E., Coley, R., & **Chase-Lansdale, P.L.** (2016). Adolescent reproductive knowledge, attitudes, and beliefs and future fatherhood. *Journal of Adolescent Health*, 30, 1-7. doi:10.1016/j.jadohealth.2015.12.010

McKinney, C., Hahn-Holbrook, J., Chase-Lansdale, P.L., Ramey, S., Krohn, J., Reed-Vance, M., Raju, T.N.K., & Shalowitz, M.U. (2016). Racial and ethnic difference in breastfeeding. *Pediatrics*, 138(2), 1-11. doi:10.1542/peds.2015-2388

Sabol, T.J., **Chase-Lansdale, P.L.**, & Brooks-Gunn, J. (2015). Advancing the science of child development: Do we need a new household survey? *Journal of Economic and Social Measurement*, 40, 221-255. doi:10.3233/JEM-150394

Sabol, T.J., Sommer T.E., **Chase-Lansdale, P.L.**, Brooks-Gunn, J, Yoshikawa, H., King, C.T., Kathawalla, U.K., Alamuddin, R., Gomez, C., & Ross, E.C. (2015). Parent's persistence and certification in a two-generation education and training program. *Children and Youth Services Review* 58, 1-10. doi:10.1016/j.childyouth.2015.08.012.

Chase-Lansdale, P.L., & Brooks-Gunn, J. (2014). Helping parents, helping children: Two-generation mechanisms. Two-generation programs in the 21st century. *Future of Children*, 24(1), 13-39.

Garfield, C.F., Duncan, G., Rutsohn, J., McDade, T., Adam, E.K., Coley, R.L., & **Chase-Lansdale, P.L.** (2014). A longitudinal study of paternal mental health during transition to fatherhood as young adults. *Pediatrics*, 133.5, 836-843. doi:10.1542/peds.2013-3262

Sabol, T.J. & **Chase-Lansdale, P.L.** (2014). The influence of low-income children's participation in Head Start on their parents' education and employment. *Journal of Policy Analysis and Management*, 34, 136-161. doi:10.1002/pam.21799

Hoyt, L.T., **Chase-Lansdale, P.L.**, McDade, T.W., & Adam, E.K. (2012). Positive youth, healthy adults: Does positive well-being in adolescence predict better perceived health and fewer risky health behaviors in young adulthood? *Journal of Adolescent Health*, 50(1): 66-73. doi:10.1016/j.jadohealth.2011.05.002

Sommer, T.E., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Gardner, M., Rauner, D.M., & Freil, K. (2012). Early childhood education centers and mothers' postsecondary attainment: A new conceptual framework for a dual-generation education intervention. *Teachers College Record*, 114, 1-40.

Trawalter, S., Adam, E.K., **Chase-Lansdale, P.L.**, & Richeson, J.A. (2012). Concerns about appearing prejudiced get under the skin: Stress system responses to interracial contact in the moment and across time. *Journal of Experimental Social Psychology*, 48, 682-693. doi:10.1016/j.jesp.2011.12.003

Valdovinos D'Angelo, A., Palacios, N.A, & **Chase-Lansdale, P.L.** (2012). Latino immigrant differences in father involvement with infants. *Fathering*, 10, 178-212. doi:10.3149/ft.1002.178

Adam, E.K., Chyu, L., Till, T., Doane, L.D., Duncan, G.J., **Chase-Lansdale, P.L.**, Boisjoly, J. & McDade, T.W. (2011). Adverse relationship histories and young adult health: Cumulative effects of low parent support, intimate partner violence, relationship instability, loneliness and loss. *Journal of Adolescent Health*, 49, 278-286. doi:10.1016/j.jadohealth.2010.12.012

Votruba-Drzal, E., Coley, R.L., Li-Grining, C., & **Chase-Lansdale, P.L.** (2010). Child care and the socioemotional development of economically disadvantaged children in middle childhood. *Child Development, 81*, 1460-74. doi:10.1111/j.1467-8624.2010.01485.x

Chase-Lansdale, P.L., Cherlin, A.J., Guttmannova, K., Fomby, P., Ribar, DC., & Coley, R. L. (2010). Long-term implications of welfare reform for the development of adolescents and young adults. *Children and Youth Services Review, 33*, 678-688. doi:10.1016/j.childyouth.2010.11.016

Bachman, H.J., Coley, R. L., & **Chase-Lansdale, P.L.** (2009). Low-income mothers' marital transitions and adolescents' well-being. *Applied Developmental Science, 13*, 153-171. doi:10.1037/a0027427

Palacios, N., Guttmannova, K., & **Chase-Lansdale, P.L.** (2008). Early reading achievement of children in immigrant families: Is there an immigrant paradox? *Developmental Psychology, 44*, 1381- 1395. doi:10.1037/a0012863

Coley, R.L., Lohman, B., Votruba-Drzal, E., Pittman, L.D., & **Chase-Lansdale, P.L.** (2007). Maternal functioning, time, and money: The world of work and welfare. *Children and Youth Services Review, 29*, 721-741. doi:10.1016/j.childyouth.2006.12.003

Li-Grining, C.P., Votruba-Drzal, E., Bachman, H.J., & **Chase-Lansdale, P.L.** (2006). Are certain preschoolers at risk in the era of welfare reform? The moderating role of children's temperament. *Children and Youth Services Review, 28*, 1102-1123. doi:10.1016/j.childyouth.2005.10.016

Bachman, H.J., & **Chase-Lansdale, P.L.** (2005). Custodial grandmothers' physical, mental, and economic well-being: Comparisons of primary caregivers from low-income neighborhoods. *Family Relations, 34*, 475-487. doi:10.1111/j.1741-3729.2005.00334.x

Seltzer, J.A., Bachrach, C.A., Bianchi, S.M., Bledsoe, C.H., Casper, L.M., **Chase-Lansdale, P.L.**, et al. (2005). Explaining family change and variation: Challenges for family demographers. *Journal of Marriage and Family, 67*, 908-925. doi:10.1111/j.1741-3737.2005.00183.x

Gordon, R.A., **Chase-Lansdale, P.L.**, Brooks-Gunn, J. (2004). Extended households and the life course of young mothers: Understanding the associations using a sample of mothers with premature, low birth weight babies. *Child Development, 75*, 1013-1038. doi:10.1111/j.1467-8624.2004.00723.x

Lohman, B.J., Pittman, L.D., Coley, R.L., & **Chase-Lansdale, P.L.** (2004). Welfare history, sanctions, and developmental outcomes among low-income children and youth. *Social Service Review, 78*, 41-73. doi:10.1086/380767

Votruba-Drzal, E., Coley, R.L., & **Chase-Lansdale, P.L.** (2004). Child care and low-income children's development: direct and moderated effects. *Child Development, 75*, 296-312.

Chase-Lansdale, P.L., Moffitt, R. A., Lohman, B.J., Cherlin, A.J., Coley, R.L., Pittman, L.D., Roff, J., & Votruba-Drzal, E. (2003). Mothers' transitions from welfare to work and the well-being of preschoolers and adolescents. *Science*, *299*(5612), 1548-1552.

Adam, E., & **Chase-Lansdale, P.L.** (2002). Home sweet home(s): Parental separation, residential moves, and adjustment problems in low-income adolescent girls. *Developmental Psychology*, *38*, 792-805. doi:10.1037//0012-1649.38.5.792

Gordon, R.A., & **Chase-Lansdale, P.L.** (2001). Availability of child care in the United States: A description and analysis of data sources. *Demography*, *38*, 299-316.

Moore, M.R., & **Chase-Lansdale, P.L.** (2001). Sexual intercourse and pregnancy among African-American adolescent girls in high poverty neighborhoods: The role of family and perceived community involvement. *Journal of Marriage and the Family*, *63*, 1146-1157.

Pittman, L.D., & **Chase-Lansdale, P.L.** (2001). African American adolescent girls in impoverished communities: Parenting style and adolescent outcomes. *Journal of Research on Adolescence*, *11*, 199-224. doi:10.1111/1532-7795.00010

Coley, R.L., Kuta, A.M., & **Chase-Lansdale, P.L.** (2000). An insider view: Knowledge and opinions of welfare from African American girls in poverty. *Journal of Social Issues*, *56*, 707-726.

Coley, R.L., & **Chase-Lansdale, P.L.** (2000). Welfare receipt, financial strain, and African-American adolescent functioning. *Social Service Review*, *74*, 380-404.

Coley, R.L., & **Chase-Lansdale, P.L.** (1999). Stability and change in paternal involvement among urban African American fathers. *Journal of Family Psychology*, *13*, 416-435.

Cherlin, A.J., **Chase-Lansdale, P.L.**, & McRae, C. (1998). Effects of parental divorce on mental health through the life course. *American Sociological Review*, *63*, 239-249.

Coley, R.L., & **Chase-Lansdale, P.L.** (1998). Adolescent pregnancy and parenthood: Recent evidence and future directions. *American Psychologist*, *53*, 152-166.

Gordon, R.A., **Chase-Lansdale, P.L.**, Matjasko, J.L., & Brook-Gunn, J. (1997). Young mothers living with grandmothers and living apart: How neighborhood and household contexts relate to multigenerational coresidence in African American families. *Applied Developmental Science*, *1*, 89-106.

Gordon, R.A., & **Chase-Lansdale, P.L.** (1997). Public policy schools as opportunities for developmentalists: An overview and illustration. *Social Policy Report*, Vol. IX, No.3, 1-12. Ann Arbor, MI: Society for Research in Child Development.

Chase-Lansdale, P.L., & Gordon, R.A. (1996). Economic hardship and the development of 5-and

6-year-olds: Neighborhood and regional perspectives. *Child Development*, 67, 3338-3367.

Wakschlag, L.S., **Chase-Lansdale, P.L.**, & Brooks-Gunn, J. (1996). Not just “ghosts in the nursery:” Contemporaneous intergenerational relationships and parenting in young African American families. *Child Development*, 67, 2131-2147.

Chase-Lansdale, P.L., Cherlin, A.J. & Kiernan, K.E. (1995). The long-term effects of parental divorce on the mental health of young adults: A developmental perspective. *Child Development*, 66, 1614-1634.

Chase-Lansdale, P.L., Wakschlag, L.S., & Brooks-Gunn, J. (1995). A psychological perspective on the development of caring in children and youth: The role of the family. *Journal of Adolescence*, 18, 515-556.

Cherlin, A.J., Kiernan, K.E., & **Chase-Lansdale, P.L.** (1995). Parental divorce in childhood and demographic outcomes in young adulthood. *Demography*, 32, 299-318.

Chase-Lansdale, P.L., Brooks-Gunn, J., & Zamsky, E.S. (1994). Young African American multigenerational families in poverty: Quality of mothering and grandmothering. *Child Development*, 65, 373-393.

Chase-Lansdale, P.L. (1993). The impact of poverty on family processes. *The Child, Youth, and Family Services Quarterly*, 16. Washington, DC: Division 37, American Psychological Association.

Brooks-Gunn, J., & **Chase-Lansdale, P.L.** (1991). Children having children: Effects on the family system. *Pediatric Annals*, 20(9), 467-481.

Brooks-Gunn, J., & **Chase-Lansdale, P.L.** (Eds.) (1991). Special section: Secondary data analyses in Developmental Psychology. *Developmental Psychology*, 27, 899-951.

Chase-Lansdale, P.L., Mott, F.L., Brooks-Gunn, J., & Phillips, D.A. (1991). Children of the National Longitudinal Survey of Youth: A unique research opportunity. *Developmental Psychology*, 27, 918-931.

Chase-Lansdale, P.L., Brooks-Gunn, J., & Paikoff, R. (1991). Research and programs for adolescent mothers: Missing links and future promises. Special Issue, “Adolescent Pregnancy and Parenting: Interventions, Evaluations, and Needs.” *Family Relations*, 40, 396-404. Reprinted in J. Korbin (Ed.), (1992). Special Issue, “The Impact of Poverty on Children,” *American Behavioral Scientist*, 35, 290-312.

Cherlin, A.J., Furstenberg, F.F., Jr., **Chase-Lansdale, P.L.**, Kiernan, K.E., Robins, P.K., Morrison, D. R., et al. (1991). Longitudinal studies of effects of divorce on children in Great Britain and the United States. *Science*, 252, 1386-1389.

Desai, S., **Chase-Lansdale, P.L.**, & Michael, R.T. (1989). Mother or market? Effects of maternal employment on four-year-olds' intellectual abilities. *Demography*, 26, 545-561.

Furstenberg, F.F., Jr., Brooks-Gunn, J., & **Chase-Lansdale, P.L.** (1989). Teenage pregnancy and childbearing. *American Psychologist*, 44, 313-320.

Vinovskis, M.A., & **Chase-Lansdale, P.L.** (1988). Hasty marriages or hasty conclusions? *Public Interest*, 90, Winter, 128-132.

Chase-Lansdale, P.L., & Owen, M.T. (1987). Maternal employment in a family context: Effects on infant-mother and infant-father attachment. *Child Development*, 58, 1505-1512.

Chase-Lansdale P.L. (1985). The special supplemental program for women, infants, and children (WIC). *Washington Report*, 1(3). Society for Research in Child Development.

Chase-Lansdale, P.L. (1984). The child abuse prevention and treatment act. *Washington Report*, 1(1). (Founding issue of this publication, now called *Social Policy Report*). Society for Research in Child Development.

Owen, M.T., Easterbrooks, M.A., **Chase-Lansdale, P.L.**, & Goldberg, W.A. (1984). The relation between maternal employment status and the stability of attachment to mother and to father. *Child Development*, 55, 1894-1901. doi:10.2307/1129936

MANUSCRIPTS UNDER REVIEW

Sabol, T.J., Chor, E., Sommer, T.E., **Chase-Lansdale, P.L.**, Morris, A., Brooks-Gunn, J., Yoshikawa, H., King, C. & Guminski, S. (under review). The effects of a two-generation education intervention on young children's outcomes in Head Start.

BOOKS AND BOOK CHAPTERS

Sommer T.E., Sabol, T., **Chase-Lansdale, P.L.**, & King, C. (2019). Implementing career pathway training with a family focus: The two-generation approach of the Community Action Project of Tulsa, Oklahoma. In C. King & P.Y. Hong (Eds.), *Pathways to careers in healthcare* (pp. 279-302). Kalamazoo, MI: W.E. Upjohn Institute Press.

Gardner, M., Brooks-Gunn, J., & **Chase-Lansdale, P.L.** (2017). The two-generation approach to building human capital: Past, present and future. In E. Votruba-Drzal & E. Dearing, (Eds.), *Handbook of early childhood development programs, practices, and policies: Theory-based and empirically-supported strategies for promoting young children's growth in the United States* (pp. 330-362). Hoboken, NJ: John Wiley & Sons, Inc.

Dunifon, R., Kopko, K., **Chase-Lansdale, P.L.**, & Wakschlag, L. (2016). Multigenerational relationships in families with custodial grandparents. In M.H. Meyer & Y. Adbul-Malak, (Eds.), *Grandparenting in the U.S.* (pp.133-159). New York: Baywood Publishing.

Sommer, T.E., Sabol, T.J., **Chase-Lansdale, P.L.**, & Brooks-Gunn, J. (2016). Two-generation education programs for parents and children. In S. Jones & N. Lesaux (Eds.), *The leading edge of early childhood education: Linking science to policy for a new generation* (pp. 135- 158). Boston, MA: Harvard Education Press.

Yoshikawa, H., Nieto, A.M., Sommer, T.E., **Chase-Lansdale, P.L.**, Weisner, T.S., & Senders, O. (2016). Money, time, and peers in antipoverty programs for low-income families. In C.S. Tamis-LeMonda and L. Balter (Eds.), *Child psychology: A handbook of contemporary issues* (pp. 473-494). New York: Taylor and Francis.

King, C. T., **Chase-Lansdale, P.L.**, & Small, M. (Eds.). (2015). *Two Generations. One Future. An Anthology from the Ascend Fellowship*. Washington, D.C.: Ascend at the Aspen Institute.

Sommer, T.E., Sabol, T.J., Smith, T., Dow, S., Barczak, M., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Yoshikawa, H., & King, C.T. (2015). Promoting education: The two-generation approach of the Community Action Project of Tulsa, OK. In C.T. King, P.L. Chase-Lansdale, & M. Small (Eds.). *Two Generations. One Future. An Anthology from the Ascend Fellowship* (pp. 107-119). Washington, D.C.: Ascend at the Aspen Institute.

Pittman, L.D., Wakschlag, L.S., **Chase-Lansdale, P.L.**, Brooks-Gunn, J. (2012). "Mama, I'm a person, too!": Individuation and young African-American mothers' parenting competence. In P.K. Kerig, M.S. Schulz, & S. Hauser, (Eds.), *Adolescence and beyond: Family processes and development* (pp. 177-199). Oxford: Oxford University Press.

Chase-Lansdale, P.L., Valdovinos D'Angelo, A., & Palacios, P. (2007). A multidisciplinary perspective on the development of young children in Mexican American immigrant families. In J. E. Lansford, K. Deater-Deckard, & M. H. Bornstein (Eds.), *Immigrant families in contemporary society* (pp. 137-156). New York: Guilford Press.

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POLICY BRIEFS

Sommer, T.E., Tighe, L.A., Sabol, T.J., Chor, E., **Chase-Lansdale, P.L.**, Yoshikawa, H., Morris, A., & King, C. (in preparation). *What are the effects of a two-generation English as a Second Language program on low-income immigrant parents?* (Two-Generation Programs: Policy Brief V).

Washington, D.C: Ascend at the Aspen Institute.

Chor, E., Sabol, T.J., Sommer, T.E., **Chase-Lansdale, P.L.**, Tighe, L.A., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (in preparation). *What are the effects of a two-generation human capital program on Head Start parents' later education, career, and economic well-being?* (Two-Generation Programs: Policy Brief IV). Washington, D.C: Ascend at the Aspen Institute.

Sommer, T.E., Schneider, W., Chor, E., Sabol, T.J., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2019). *What are the effects of a two-generation human capital program on children's attendance and chronic absence in Head Start?* Two- Generation Programs: Policy Brief III. Washington, DC: Ascend at the Aspen Institute.

Sabol, T.J., Chor, E., Sommer, T.E., **Chase-Lansdale, P.L.**, Morris, A., Brooks-Gunn, J., Yoshikawa, H., King, C., & Guminski, S. (2019). *What are the effects of a two-generation human capital program on children's outcomes in Head Start?* Two-Generation Programs: Policy Brief II. Washington, DC: Ascend at the Aspen Institute.

Chase-Lansdale, P.L., Sabol, T.J., Sommer, T.E., Chor, E., Cooperman, A.W., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. (2019). *What are the effects of a two-generation human capital program on low-income parents' education, employment and psychological well-being?* Two-Generation Programs: Policy Brief I. Washington, DC: Ascend at the Aspen Institute.

Chase-Lansdale, P.L., Moffitt, R.A., Lohman, B.J., Cherlin, A.J., Coley, R.L., Pittman, L.D., Roff, J., & Votruba-Drzal, E. (2003). *How are children affected by employment and welfare transitions?* (JCPR Policy Brief, vol. 5, no. 3). Evanston, IL, Chicago: Northwestern University/University of Chicago.

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Cherlin, A.J., Winston, P., Angel, R., Burton, L., **Chase-Lansdale, P.L.**, Moffitt, R., Wilson, W. J., Coley, R.L., & Quane, J. (2000). *What welfare recipients know about the new rules and what they have to say about them* (Policy brief 00-1, Report of Welfare, Children and Families: A Three-City Study). Baltimore, MD: Johns Hopkins University. Available at <http://web.jhu.edu/threecitystudy/Publications/>.

INVITED REPORTS

Sommer, T.E., **Chase-Lansdale, P.L.**, Sama-Miller, E., Ross, C., & Baumgartner, S. (2018). *Conceptual frameworks for intentional approaches to improving economic security and child well-being* (OPRE Report No. 2018-03). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Sama-Miller, E., Ross, C., Sommer, T.E., Baumgartner, S., Roberts, L., & **Chase-Lansdale, P.L.** (2017). *Exploration of integrated approaches to supporting child development and improving family economic security* (OPRE Report No. 2017-84). Washington, DC: Office of Planning Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Sabol, T.J., Sommer T.E., **Chase-Lansdale, P.L.** (2015). Transforming the lives of parents and children together: Two-Generation educational programs as anti-poverty strategies. *Illinois Kids Count 2015*. Chicago, IL: Voices for Illinois Children.

Sabol, T.J. & **Chase-Lansdale, P.L.** (2015). Does Head Start promote outcomes for low-income parents? *The Aspen Journal of Ideas*. Washington, D.C.: Ascend at the Aspen Institute.

Gordon, R.A., **Chase-Lansdale, P.L.**, Adam, E.K., Coleman, M.S., Choong, Y.C. (1999). *A resource guide to careers in child and family policy*. <http://www.sesp.northwestern.edu/CFP>.

Chase-Lansdale, P.L., Gordon, R.A., & McLain, K.G. (1998). The Irving B. Harris Graduate School of Public Policy Studies: An overview and personal reflection. In E. Fenichel (Ed.), *Special Issue of Zero to Three in Honor of Irving B. Harris*. Vol. 18, No. 5. National Center for Infants, Toddlers, and Families, Washington, DC.

RECENT PRESENTATIONS

Sommer, T.E., Tighe, L., Sabol, T., **Chase-Lansdale, P.L.**, Yoshikawa, H., Brooks-Gunn, J., Morris, A., & King, C. (2020, May). *The effects of a two-generation ESL program on parent and child outcomes*. Forthcoming paper presentation at the Society for Research in Child Development Special Topics Conference. Rio Grande, Puerto Rico.

Sommer, T.E., Sabol, T., Dela Cruz, K., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Yoshikawa, H., & King, C. (2019, November). *Using parent perspectives to explain effects of a two-generation human capital program on parent outcomes*. Paper presentation at the Association for Public Policy Analysis and Management Annual Fall Conference. Denver, CO.

Sommer, T.E., Schneider, W., Chor, E., Sabol, T., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2019, March). *The effects of a two-generation human capital program on children's chronic absence in Head Start*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.

Sommer, T.E., Schneider, W., Chor, E., & **Chase-Lansdale, P.L.** (2018, November). *The one-year effects of parents' career training and employment on children's chronic absenteeism in Head Start*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Chase-Lansdale, P.L., Sabol, T.J., Sommer, T.E., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. (2018, November). *The longer-term effects of a two-generation human capital program on parents and children in Head Start*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Chase-Lansdale, P.L., Sommer, T.E., Sabol, T., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A.S. (2017, November). *The effects of using Head Start as a platform to provide education and training programs for low-income parents*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Chicago, IL.

Sommer, T.E., Gomez, C.J., Sanchez, A., Schneider, W., Pelczar, A., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., & Yoshikawa, H. (2017, April). *A mixed method study: Explaining the effects of an intervention that combines career pathway training for parents with Head Start services for children*. Poster presented at the Population Association of American Annual Meeting, Chicago, IL.

Sommer, T.E., **Chase-Lansdale, P.L.**, Sabol, T.J., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. (2017, April). *The effects of a two-generation human capital intervention on low-income parents and their young children in Head Start*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Cooperman, A.W., Sabol, T.J., Sommer, T.E., **Chase-Lansdale, P.L.**, Chor, E., Busby, A., & Morris, A. (2017, March). *Concurrent interactions of parent and child executive functioning skills as a predictor of child cognitive and socioemotional outcomes*. Poster presented at the Tenth Biennial Federal Reserve System Community Development Research Conference, Washington, D.C.

Sommer, T.E., Sabol, T.J., **Chase-Lansdale, P.L.**, Small, M.L., Wilde, H., Brown, S., & Huang, Z. (2016, November). *Promoting parents' social capital to increase children's attendance in Head Start: Evidence from an experimental intervention*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Sommer, T.E., Schneider, W., Sabol, T.J., **Chase-Lansdale, P.L.**, Brooks-Gunn, J., Small, M., King, C., & Yoshikawa, H. (2016, October). *A two-generation human capital approach to anti-poverty policy in Head Start*. Invited presentation at the Russell Sage Foundation's Conference on Anti-Poverty Policy Initiatives for the United States, New York City, NY.

Chor, E., Sommer, T.E., Gomez, C., Yoshikawa, H., **Chase-Lansdale, P.L.**, & Brooks-Gunn, J. (2016, July). *Strengthening Head Start impacts for dual language learner children: A mixed*

methods case study of a two-generation intervention. Symposium conducted at the Administration for Children and Families' National Research Conference on Early Childhood, Washington, D.C.

Cooperman, A.W., Sommer, T.E., & **Chase-Lansdale, P.L.** (2016, May). *The intergenerational associations between psychological functioning and working memory among low-income families with children in Head Start.* Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.

Chase-Lansdale, P.L., & Sommer, T.E. (2016, April). *Promoting parents' social capital to increase children's attendance in Head Start: Evidence from an experimental intervention.* Institute for Policy Research Fay Lomax Cook Colloquium, Northwestern University, Evanston, IL.

Chase-Lansdale, P.L., and Sommer, T.E. (2015, October). *Promoting Parent Social Capital to Increase Child Head Start Attendance: Evidence from an Experimental Evaluation.* Invited presentation at the 2015 Aspen ThinkXChange, "National Forum on Two-Generation Solutions," Aspen, CO.

Chase-Lansdale, P.L. (2015, September). *Expanding Opportunities for Parents and Children Simultaneously: Two-Generation Education Programs.* Invited Keynote Address for the 6th Annual Forum, "Empowering Children and Parents Together: The Promise of Two-Generation Programs," Center for Children and Families, UT-Dallas, Dallas, TX.

Chase-Lansdale, P.L. (2015, May). *Two-Generation Programs in the 21st Century.* Broom Center Seminar Series, University of California, Santa Barbara, Santa Barbara, CA.

Chase-Lansdale, P.L. (2015, April). Invited Panel Discussion for the Launch of *Two Generations. One Future. An Anthology from the Ascend Fellowship.* Washington, D.C.: Ascend at the Aspen Institute.

Chase-Lansdale, P.L., & Sabol, T.J. (2015, January). *Research and evaluation for two-generation programs.* Invited presentation, National Head Start Association, Washington, D.C.

Sommer, T.E., Sabol, T.J., **Chase-Lansdale, P.L.**, Brooks-Gunn, J. (2014, December). The complexity of effecting two-generational change. *The Leading Edge of Early Childhood Education: Linking Science to Policy for a New Generation of Pre-Kindergarten.* Harvard Graduate School of Education, Boston, MA.

Garfield, C., Duncan, G., Gutina, A., Rutsohn, J., McDade, T., Adam, E., Coley, R., **Chase-Lansdale, P.L.** (2014, November). *Epidemiological and Longitudinal Study of Obesity in Young Males and the Transition to Fatherhood.* American Public Health Association Annual Meeting and Exposition, New Orleans, LA.

Chase-Lansdale, P.L. (2014, July). *Two-Generation Programs in the 21st Century.* Invited

Presentation, Head Start's 12th National Research Conference on Early Childhood, Washington, DC.

Ross, E., Sabol, T.J., & **Chase-Lansdale, P.L.** (2014, July). *The influence of parenting on children attending Head Start: A classroom fixed-effects design*. Poster presented at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.

Sabol, T. J., & **Chase-Lansdale, P.L.** (2014, July). *Investing in Head Start Parents' Human and Social capital: Evidence from Two-Generation Research and Practice*. Paper presented at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.

Sommer, T.E., **Chase-Lansdale, P.L.**, Sabol, T.J., Yoshikawa, H., Brooks-Gunn, J., & King, C.T. (2014, June) *Barrier or Opportunity to Promote Parental Employment?: Early Childhood Education Programs for Low-Income Children*. Presentation at the Work and Family Researchers Network Conference, New York, New York.

Sabol, T.J., **Chase-Lansdale, P.L.**, & Brooks-Gunn, J. (2014, June). *Advancing the science of child development: Do we need a new household survey?* Assessing the Need for a New Nationally Representative Household Panel Survey in the United States, National Science Foundation Conference, Washington, D.C.

Alamuddin, R.A., Sabol, T.J., Sommer, T.E., & **Chase-Lansdale, P.L.** (2014, May). *The Relationship between Exposure to Postsecondary Education and Parenting among Low-Income Mothers*. Poster presented at the 17th Annual Welfare Research Evaluation Conference, Washington, DC.

Chase-Lansdale, P.L. (2014, May). *Two-Generation Programs in the 21st Century*. Presentation at the Princeton University Conference, "Helping Parents, Helping Children: Exploring the Promise of Two-Generation Programs." Princeton, NJ.

Chase-Lansdale, P.L. (2014, April). *Two-Generation Programs in the 21st Century*. Invited presentation, Osher Lifelong Learning Institute, Evanston, IL.

Chase-Lansdale, P.L., Sommer, T.E. (2014, April). *Two-Generation Solutions: Evidence from the Field*. In "Two Generations, One Future." IPR Policy Research Briefing, Evanston, IL.

Chase-Lansdale, P.L., Sommer, T.E. (2014, March). *Two-Generation Programs in the 21st Century*. Invited presentation to the Business and Professional People for the Public Interest, Loyola University, Chicago, IL.

Sabol, T.J., **Chase-Lansdale, P.L.** & Ross, E. (2013, November). *Does classroom quality matter in Head Start? Evidence from a family-fixed effects design*. Paper presented at the Association for Public Policy Analysis & Management Conference, Washington, D.C.

Chase-Lansdale, P.L., & King, C. (2012). *The Community Action Project (CAP) Family Life Study: A*

Model Two-Generation Program. (2013, May). Invited Presentation, Colloquium Series, Administration for Children and Families (ACF)/Office of Planning, Research, and Evaluations (OPRE), U.S. Department of Health and Human Services, Washington, DC.

Chase-Lansdale, P.L., & Brooks-Gunn, J. (2012). *Two-Generation Programs in the 21st Century*. (2013, March). Presentation at the Conference, *Future of Children*, "It Takes Two Generations: Strengthening the Mechanisms of Child Development." Princeton University, Princeton, NJ.

Chase-Lansdale, P.L. (2012). *Escape from Poverty: Two Generation Education Interventions for Low-Income Parents and Their Young Children*. Invited Presentation. Colloquium Series, Psychological Studies in Education Division, UCLA Graduate School of Education & Information Studies, Los Angeles, CA.

Chase-Lansdale, P.L. (2012). *Improving Life Opportunities: Two Generation Education Interventions for Low-Income Parents and Their Young Children*. Invited Presentation. Women Employed. Chicago, IL.

Chase-Lansdale, P.L. (2012). *Improving Life Opportunities: Two Generation Education Interventions for Low-Income Parents and Their Young Children*. Invited Presentation, Los Angeles Alliance for a New Economy (LAANE). Los Angeles, CA.

Chase-Lansdale, P.L., King, C.T., & Sommer, T.E. (2012). *CareerAdvance®: A Model Two-Generation Program: Lessons Learned*. Invited Presentation at the Aspen Institute's Site Visit to the Community Action Project, (CAP), of Tulsa, Oklahoma.

Chase-Lansdale, P.L., Sommer, T.E., Sabol, T.J., & Ross, E. (2012). *Promoting Dual-Generation Anti-Poverty Programs: The Promise of Combining Adult Workforce Training with Early Childhood Education*. Poster. National Head Start Conference, Washington, DC.

Chase-Lansdale, P.L., & Sommer, T.E. (2012). *Improving Life Opportunities for Evanston Families: Two Generation Education Interventions for Low-Income Parents and Their Young Children*. Invited Presentation. Evanston Community Foundation, Evanston, IL.

Chase-Lansdale, P.L. (2012). *What is a Two-Generation Approach, and Why Is It a Game Changer?* Invited Participation in a Plenary Session at the *Ascend ThinkXChange*, The Aspen Institute, Aspen, CO.

Sabol, T.J., & **Chase-Lansdale, P.L.** (2012). *The Influence of Low-Income Children's Participation in Head Start on Parents' Educational Attainment*. Paper Presented in the Symposium, "Parent Engagement in the 21st Century: Educating Low-Income Parents and Children Simultaneously." (**Chase-Lansdale**, Sommer, & Sabol, co-organizers). Association of Public Policy and Management Annual Meeting. Baltimore, MD.

Sommer, T.E., **Chase-Lansdale, P.L.**, King, C.T., & Yoshikawa, H. (2012). *New Models of Parent-*

Child Engagement in Early Childhood Education: The Role of Social Capital in Promoting Low-Income Parents' Education and Careers. Paper Presented in the Symposium, "Parent Engagement in the 21st Century: Educating Low-Income Parents and Children Simultaneously." (Chase-Lansdale, Sommer, & Sabol, co-organizers). Association of Public Policy and Management Annual Meeting. Baltimore, MD.

1996 – 2011: Over 100 presentations at universities, national conferences and federal agencies

COMPLETED RESEARCH AWARDS (CONT.)

Co-Investigator: Multidisciplinary Program in Education Sciences with Uttal, D. (PI), and Spillane, J. (Co-PI). Institute for Education Sciences, U.S. Department of Education, 2008 – 2013, \$4,116,861.
Co-Investigator: Social Influences on Early Adult Stress Biomarkers with McDade, T. (PI), Adam, E. (Co-PI), Cook, T. (Co-I), Duncan, G. (Co-I), and Massey, D. (Co-I). National Institute of Child Health and Human Development, 2007 – 2012, \$1,409,295.

Principal Investigator: *Cells to Society (C2S): The Center on Social Disparities and Health* at the Institute for Policy Research, Northwestern University. R21 Developmental Infrastructure Award with Adam, E. (Co-PI), Kuzawa, C. (Co-PI), and McDade, T. (Co-PI). National Institute for Child Health and Human Development, 2007 – 2011, \$928,920.

Principal Investigator: *Welfare, Children, and Families: A Three-City Study.* The Annie E. Casey Foundation, 2006 – 2007, \$75,000.

Co-Principal investigator: Multidisciplinary Program in Education Sciences with Spillane, J. (PI), and Duncan, G. (Co-PI). Predoctoral training program on education, based on the social sciences, Northwestern University. Institute for Education Sciences, U.S. Department of Education, 2004 – 2009, \$3,663,364.

Principal Investigator: Diversity Supplement for Angela Valdovinos to *Welfare, Children, and Families: A Three-City Study.* National Institute of Child Health and Human Development, 2004 – 2008, \$99,596.

Co-Principal Investigator: *Welfare, Children, and Families: A Three-City Study.* Subcontract from Johns Hopkins University to Northwestern University; \$895,958. National Institute of Child Health and Human Development, 2004 – 2008, \$6,300,000.

Principal Investigator: *Transitions to Parenting and Serious Romantic Partnerships Among Urban Youths* with Edin, K. (Co-PI). William T. Grant Foundation, 2004 – 2005, \$150,000.

Co-Principal Investigator: *Welfare, Children, and Families: The Three-City Teacher Survey.* The Annie E. Casey Foundation, 2004 – 2006, \$50,000.

Principal Investigator: *Welfare, Children, and Families: A Three-City Study.* The Searle Fund for

Policy Research, 2002 – 2004, \$98,672.

Co-investigator: Couple Dynamics and Fathers' Investments in Children with Edin, K., Duncan, G., and England, P. The National Science Foundation, 2002 – 2004, \$299,650.

Co-Principal Investigator: Couple Dynamics and Fathers' Investment in Children: A Qualitative Addition to Fragile Families with Edin, K., Brooks-Gunn, J., Duncan, G., England, P., and McLanahan, S. MacArthur Foundation Network on the Family and the Economy, 2001 – 2003, \$871,111.

Principal Investigator: Welfare, Children, and Families: A Three-City Study. Subcontract from Johns Hopkins University. Kellogg Foundation, 2001 – 2002, \$5,529.

Principal Investigator: *Well-Being and Dysfunction Across the Generations: Change and Continuity Conference*. Jacobs Foundation, 2000 – 2001, \$6,083.

Co-Principal Investigator: Time, Love, Cash, Care and Children with Brooks-Gunn, J., Duncan, G., Edin, K., England, P., Folbre, N., Johnson, W., and McLanahan, S. John D. and Catherine T. MacArthur Foundation, 2000 – 2001, \$125,000.

Co-Principal Investigator: Time, Love, Cash, Care, and Children with Brooks-Gunn, J., Duncan, G., Edin, K., England, P., Folbre, N., Johnson, W., and McLanahan, S. MacArthur Foundation Network on the Family and the Economy, 1999 – 2000, \$127,700.

Co-Principal Investigator: MacArthur Foundation Network Fellowship. MacArthur Foundation Network on the Family and the Economy, 1999 – 2000, \$18,438.

Co-Principal Investigator: Economic Change and the Living Arrangements of Teenage Mothers. MacArthur Foundation Network on the Family and the Economy, 1998 – 1999, \$7,935.

Principal Investigator: Officer's Discretionary Award to revise, update, and develop website for *Careers in child and family policy: A resource guide to policy settings and research Programs* with Gordon, R. (Co-PI). William T. Grant Foundation, 1998 – 1999.

Principal Investigator of subaward: Welfare Reform and Children: A Three-City Study with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Award to Johns Hopkins University: \$12,000,000. National Institute of Child Health and Human Development, 1998 – 2002, Subcontract to Northwestern University: \$651,472.

Principal Investigator: Welfare Reform and Children: A Three-City Study with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. \$2,000,000. The John D. and Catherine T. MacArthur Foundation, 1998 – 2002.

Co-Principal investigator: Grants to other institutions in support of *Welfare, Children and*

Families: A Three-City Study with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Office of the Assistant Secretary for Planning and Evaluation of the U.S. Department of Health and Human Services; Administration on Developmental Disabilities; The Boston Foundation; The Annie E. Casey Foundation; The Edna McConnell Clark Foundation; The Hogg Foundation for Mental Health; The Henry J. Kaiser Foundation; Kronkosky Charitable Foundation; The Charles Stewart Mott Foundation; and The David and Lucile Packard Foundation. 1998 – 2002, Approximately \$8,000,000.

Principal Investigator: A Three-City Study of Family Economic and Social Well-Being after Welfare Reform with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Woods Fund of Chicago, 1997 – 2000, \$18,769.

Principal Investigator: Children, Families, and Welfare Reform: A Three-City Study with Angel, R., Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. \$2,024,462. Robert Wood Johnson Foundation, 1997 – 2002.

Principal Investigator: A Three-City Study of Family Economic and Social Well-Being After Welfare Reform with Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Joyce Foundation, 1997 – 2001, \$188,771.

Principal Investigator: A Three-City Study of Family Economic and Social Well-Being After Welfare Reform with Burton, L., Cherlin, A., Moffitt, R., and Wilson, W.J. Lloyd A. Fry Foundation, 1997 – 1999, \$31,781.

Co-Principal Investigator: Joblessness and Urban Poverty Program with Wilson, W.J (PI). Support for *The Families in the Community Study* and research on welfare reform. Ford Foundation, 1996 – 1999.

Principal Investigator: Understanding the Impact of Community Revitalization: A Research Program on the Role of Neighborhoods and Families in Healthy Development of African-American Children and Youth; *The Families in Communities Study*, part of center grant to Harris School's Center for the Study of Urban Inequality, directed by Wilson, W.J. Carnegie Corporation of New York, 1995 – 1999, \$300,000.

Principal Investigator: Officer's Discretionary Award to revise and expand *Careers in child and family policy: A resource guide to policy settings and research programs* with Gordon, R. (Co-PI). William T. Grant Foundation, 1994 – 1995.

Co-Principal Investigator: Prospective Studies of the Effects of Divorce on Children with Cherlin, A., Furstenberg, F., Kiernan, K., Morrison, D., and Robins, P. National Institute of Health, 1994 – 1998.

Principal Investigator of subaward: Neighborhood and Family Influences on the Development of Poor Urban Children and Adolescence. Social Science Research Council, 1991 – 1995.

Co-Principal Investigator: Federal Child Welfare Research Grant with Richman, H. (Co-PI), Campbell, S. (Co-PI), George, R. (Co-PI), Schuerman, J. (Co-PI), and Costello, J. (Co-PI). U.S. Department of Health and Human Services, 1990 – 1995.

Collaborator: Prospective Studies of the Effects of Divorce on Children with Cherlin, A. (PI) and Furstenberg, F. (Co-PI). Collaborators: Kiernan, K., and Robins, P. National Institute of Child Health and Human Development, 1989– 1993.

Co-Principal Investigator: The Effects of Maternal Employment on Child Development: Insights from “Children of the National Longitudinal Survey of Youth” with Michael, R.T. in collaboration with Desai, S. William T. Grant Foundation, 1988 – 1991.

Principal Investigator: The Effects of Teenage Motherhood on Child Development: A Family Systems Perspective with Brooks-Gunn, J. (Co-PI), and Furstenberg, F. (Consultant). National Institute of Child Health and Human Development, 1988 – 1992.

Co-Principal Investigator: Proposal to expand the SRCD Summer Institutes on Child Development and Social Policy with Everett, B., and the Society for Research in Child Development’s Social Policy Committee. Foundation for Child Development, 1986 – 1988.

Collaborator. Proposal to establish the Child and Youth Research Forum for Members of Congress and Staff. Developed in collaboration with Everett, B., and the Society for Research in Child Development’s Social Policy Committee. William T. Grant Foundation, 1985 – 1986.

Co-Principal Investigator: Proposal to extend the Congressional Science Fellowships in Child Development Program. Developed in collaboration with Everett, B., and the Society for Research in Child Development’s Social Policy Committee. Foundation for Child Development and the William T. Grant Foundation, 1984 – 1988.

Co-Principal Investigator: Proposal to expand the Washington Liaison Office of the Society for Research in Child Development. Developed in collaboration with Everett, B., and the Society for Research in Child Development’s Social Policy Committee. Foundation for Child Development and the William T. Grant Foundation, 1982 – 1985.

BOARD AND COMMITTEE POSITIONS (CONT.)

- 1999-2002 **Member**, National Advisory Board, Urban Seminar Series on Children’s Health and Safety, John F. Kennedy School of Government, Harvard University
- 1998-2004 **Member**, Editorial Board, *Journal of Research on Adolescence*
- 1998-2002 **Member**, Policy Council, Association for Public Policy Analysis and Management
- 1998-2001 **Member**, Visiting Committee, School of Social Work, University of Michigan
- 1997-2000 **Member**, Advisory Board, Family Research Consortium III: Diversity, Family Process, Child and Adolescent Mental Health, National Institute of Mental Health
- 1997-2000 **Chair**, Nominating Committee, Foundation for Child Development
- 1996-1998 **Co-Chair**, Committee on Interdisciplinary Affairs, Society for Research on

Adolescence

- 1996-2006 **Member**, Network on the Family and the Economy, John D. and Catherine T. MacArthur Foundation
- 1996-2004 **Member**, Editorial Board, *Applied Developmental Science*
- 1995-1997 **Member**, Search Committee for President, Foundation for Child Development
- 1995-1999 **Member**, Committee for Child Development, Public Policy, and Public Information, Society for Research in Child Development
- 1994-1996 **Member**, Editorial Board, *Child Development*
- 1992-1996 **Member**, Governing Council, Society for Research on Adolescence
- 1992-1997 **Member**, Editorial Board, *Family Process*
- 1991-1996 **Member**, Working Group on Communities and Neighborhoods, Family Processes and Individual Development of the Social Science Research Council
- 1991-1998 **Faculty Member**, Family Research Consortium II: Family Risk and Resilience, National Institute of Mental Health
- 1989 **Member**, Task Force on Impediments and Challenges to Research on Children and Families, *Research on Children and Adolescents with Mental, Behavioral, and Developmental Disorders*. Report by the Institute of Medicine
- 1988-1996 **Member**, Technical Review Committee, National Longitudinal Surveys of Labor Market Experiences, Bureau of Labor Statistics, U.S. Department of Labor
- 1988-1992 **Chair**, Social Policy Committee, Society for Research on Adolescence
- 1987-1999 **Member**, Editorial Advisor, *Psychiatry: Interpersonal and Biological Processes*.
- 1985-2011 **Member**, Board of Directors, Foundation for Child Development