

Curriculum Vitae

Molly W. Metzger

Institute for Policy Research
Northwestern University
2046 Sheridan Rd.
Evanston, IL 60208
m-metzger@northwestern.edu

Education

2006-Present Doctoral Student, Northwestern University
Department of Human Development and Social Policy
2009 M.A., Northwestern University
Department of Human Development and Social Policy
2004-2005 Graduate Student-at-Large, The University of Chicago
Coursework in Developmental- and Biological Psychology
1997-2001 B.A. (Cum Laude), Carleton College
Major in Women's Studies, Concentration in South Asian Studies

Honors and Awards

2007-2010 Graduate Fellowship, Institute for Policy Research
Northwestern University
2006-2007 University Fellowship, Northwestern University
1997-2001 National Merit Scholar
1997-1998 Dick Weiss Memorial Scholar

Research Experience

2007-Present Graduate Research Assistant
Northwestern University, Institute for Policy Research
Advisors: Greg Duncan, David Figlio, and Dan A. Lewis
2006 Independent Consultant
MDRC, Foundations of Learning Project
Principal Investigator: Pamela Morris
2004-2006 Research Assistant
University of Chicago, Chicago School Readiness Project
Principal Investigator: C. Cybele Raver

Other Professional Experience

2003-2004 Social Services Coordinator
Ike Sims Village Apartments & Campbell Terrace Apartments, Chicago
2001-2002 Admissions Case Manager
Mercy Home for Boys and Girls, Chicago

Manuscripts

- Metzger, M.**, & McDade, T. W. (in press). Breastfeeding as obesity prevention in the United States: A sibling difference model. *American Journal of Human Biology*.
- Figlio, D., Hart, C., & **Metzger, M.** (in press). Who Uses a Means-Tested Scholarship, and What Do They Choose? *Economics of Education Review*.
- Li-Grining, C., Raver, C. C., Smallwood, K., Sardin, L., **Metzger, M.** & Jones, S. M. (in press). Understanding and improving classroom emotional climate in the “real world”: The role of teachers’ psychosocial stressors. *Early Education and Development*.
- Raver, C. C., Jones, S. M., Li-Grining, C., Zhai, F., **Metzger, M.**, & Solomon, B. (2009). Targeting children’s behavior problems in preschool classrooms: A cluster-randomized controlled trial. *Journal of Consulting and Clinical Psychology*.
- Raver, C. C., Jones, S. M., Li-Grining, C., **Metzger, M.**, Smallwood, K., & Sardin, L. (2008). Improving preschool classroom processes: Preliminary findings from a randomized trial implemented in Head Start settings. *Early Childhood Research Quarterly*.

Conference Presentations (* = Presenter)

- * Duncan, G. J., Lee, Y., Magnuson, K., & **Metzger, M.** (2009). Early school skills and behaviors: Precursors to young adult crime? SRCD Biennial Conference, Denver.
- Magnuson, K., Duncan, G. J., Lee, Y., & **Metzger, M.** (2009). Early school adjustment and high school dropout. SRCD Biennial Conference, Denver.
- Figlio, D., Hart, C., **Metzger, M.**, & Rouse, C. (2009). Who uses a means-tested scholarship, and what do they choose? AEFA, Nashville.
- Figlio, D., Hart, C., **Metzger, M.**, & Rouse, C. C. (2008). New evidence of the effects of school vouchers on student achievement: The case of Florida’s Corporate Tax Credit Scholarship Program. APPAM Annual Research Conference, Los Angeles.
- * Claessens, A. (2008). Child care during the summer and first grade year: How extent and type of care relate to child socioemotional skills. Presented on behalf of Amy Claessens at the PAA Annual Meeting, New Orleans.
- Raver, C. C., Jones, S. M., **Metzger, M.**, Li-Grining, C. P., Smallwood, K., Jones, D., Smith-Donald, R., Sardin, L., Solomon, B., & Young, T. (2007). Using experiments in classroom settings to answer developmental questions: Impacts of the Chicago School Readiness Project. SRCD Biennial Conference, Boston.
- Li-Grining, C. P., Madison-Boyd, S., Jones-Lewis, D., Smallwood, K. M., Sardin, L., **Metzger, M.**, Jones, S. M., & Raver, C. C. (2007). Implementing a classroom-based intervention in the “real world”: The role of teachers’ psychosocial stressors. SRCD Biennial Conference, Boston.
- Raver, C. C., Jones, S. M., Pannor, M., & **Metzger, M.** (2005). Estimating the relation between poverty-related risks and child behavior problems: Comparison of two different approaches. SRCD Biennial Meeting, Atlanta, GA and the NORC Demography Workshop at the University of Chicago.

Jones, S. M., Raver, C. C., Carter, A., Pannor, M., & **Metzger, M.** (2005). New approaches to operationalizing poverty-related risks: Common & unique links to developmental outcomes. 3rd Annual Conference of the Center for Human Potential and Public Policy at the University of Chicago.

Conference Posters

Lewis, D., & **Metzger, M.** (2009). No place to call home: A comparison of urban and suburban homelessness. PAA Annual Conference, Detroit.

Pressler, E., Haas, K., DeHoyos, C., **Metzger, M.**, Li-Grining, C.P., & Raver, C. C. (2008). Head Start children's socioemotional skills in low income classrooms: Comparing teacher vs. observer scores using the Penn Interactive Peer Play Scale. Head Start's Annual Research Conference.

Metzger, M., Smith-Donald, R., Li-Grining, C. P., Jones, S. M., & Raver, C. C. (2007). Measuring change in teachers' classroom management and young children's regulation in the context of RCT intervention. AERA Annual Meeting, Chicago.

Metzger, M., Solomon, B., & Raver, C. C. (2007). The Checklist of Behavior Management Style: Assessing the strategies of Head Start teachers. SRCD Biannual Conference, Boston.

Smith-Donald, R., Raver, C. C. & **Metzger, M.** (2007). Further construct and concurrent validity of the Preschool Self-Regulation Assessment. SRCD Biannual Conference, Boston.

Metzger, M., Raver, C. C., & Young, T. (2006). Keeping it positive in the Head Start classroom: Preliminary reliability and validity of the Checklist of Behavior Management Style. Head Start's Annual Research Conference.

Goyette, P., Carroll, K., Smith-Donald, R., **Metzger, M.**, & Young, T. (2006). Field administration of an emotional and behavioral assessment of Head Start children: Preliminary findings from the Preschool Self-Regulation Assessment. Head Start's Annual Research Conference.

Smith-Donald, R., Carroll, C., Goyette, P., **Metzger, M.**, Young, T., & Raver, C. C. (2006). Preliminary validity of the Preschool Self-Regulation Assessment. Head Start's Annual Research Conference.

Last updated September 17, 2009