

**Constance A. Lindsay**  
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School of Education and Social Policy  
Northwestern University  
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## EDUCATION

**Northwestern University, School of Education and Social Policy**, Evanston, IL  
Doctoral Study in Human Development and Social Policy, Fall 2005-Present  
Fellow, Multidisciplinary Program in Education Sciences, Fall 2006-Present

**Georgetown Public Policy Institute: Georgetown University**, Washington DC  
Masters in Public Policy, May 2004  
Concentration in Education, Social and Family Policy

**Duke University**, Durham NC  
Bachelor of Arts in Economics, May 2002  
Completed a certificate in Markets and Management Studies and a minor in Cultural Anthropology

## RESEARCH EXPERIENCE

**Research Assistant, (Greg) Duncan Research Lab**, Northwestern University Institute for Policy Research, Fall 2006-Present  
Perform quantitative analysis of data from the Next Generation Project, a combination of 16 randomized welfare to work experiments.

**Research Assistant, Education Policy Center**, Urban Institute, Washington, DC, Summer 2006  
Evaluated studies for internal and external validity in the area of high school reform for the US Department of Education's Promising Practices Initiative.

**Research Assistant to Dr. Carolyn J. Hill**, GPPI, Washington DC, Fall 2002-Spring 2004  
Assisted Dr. Hill with ongoing projects by recoding variables, ascertaining and doing pertinent background research.

## PROFESSIONAL EXPERIENCE

**Office of Vocational and Adult Education, US Department of Education**, July 2004- August 2005

*Presidential Management Fellow:* Responsible for the coordination and drafting of the office Strategic Plan, evaluated research and grant proposals, served as a panel facilitator for Arts in Education grant competition, coordinated interoffice workgroups to improve the Federal Adult Education monitoring tool, and provided the Assistant Secretary and Division Director with requested information.

**Rotation: US Office of Management and Budget**, December 2004-January 2005  
*Budget Preparation Detailee.* Partnered with OMB economist to prepare tables for a chapter in the Analytical Perspectives volume of the President's FY06 budget. Also responsible for reconciling trust fund and federal fund estimates across OMB and the Department of Treasury.

**Center on Nonprofits and Philanthropy, The Urban Institute**, Washington, DC, Fall 2003-Spring 2004

*Research Intern:* Provided research assistance for two sub sector analyses, one on organizations that serve children in the Washington, DC area, and one on international non-governmental organizations located in the US. Responsible for the creation of databases for

senior researchers and the preparation of literature reviews. Utilized a variety of software packages to analyze data.

**Office of Disability and Income Assistance Policy, Social Security Administration,**  
Washington DC, Summer 2003

**Research Intern:** Compiled and analyzed data on public and private social spending for individuals with disabilities at the federal, state, and local levels. Prepared background information to brief staff for policy discussions and for use in publications; used various statistical packages to write reports and assist staff as necessary.

**National Committee for Responsive Philanthropy,** Washington, DC, Summer 2002-  
Spring 2003

**Development and Finance Assistant:** Responsible for the production of financial statements; researched possible fundraising opportunities and the preparation of development reports and proposals; updated the membership database, and communicated with the membership.

## PUBLICATIONS

**Lindsay, Constance A.** (Under Review) "Understanding Adolescent Gender and Ethnic Identity and their Potential Implications for Single Sex Schooling: An Integrative Research Review". *Annals of the Next Generation*.

**Lindsay, Constance A.** (2008) "The AFQT and Diversity in the Army". RAND Publication #DRR-4592.

Duncan, Greg, Cynthia Miller, Amy Claessens, Mimi Engel, Heather Hill, and **Constance Lindsay.** (2008) "New Hope's Eight-Year Impacts on Employment and Family Income." MDRC Working Paper.

House, Meaghan and **Constance A. Lindsay.** "Conservative think tanks and the assault on affirmative action", *Responsive Philanthropy*. The National Committee for Responsive Philanthropy, Fall 2003.

## PRESENTATIONS

Lindsay, Constance A. "Parenting, time use and adolescent achievement among black and white families". Add Health Users' Group Conference, Bethesda, MD, July 2008 (Refereed Presentation)

Lindsay, Constance A. "Parenting, time use and adolescent achievement among black and white families". Institute for Education Sciences, Washington, DC, June 2008 (Poster)

Lindsay, Constance A. "Parenting, time use and adolescent achievement among black and white families". Black Graduate Student Association Conference, Northwestern University, April 2008 (Presentation)

Lindsay, Constance A. "The Relationship between Plans and Outcomes in Adolescents". Institute for Education Sciences, Washington, DC, June 2007 (Poster)

Lindsay, Constance A. "Exploring the Relationship between Maternal Work Policies and Adolescent Achievement". Black Graduate Student Association Conference, Northwestern University, April 2007 (Presentation)

Lindsay, Constance A. "Exploring Plans and Outcomes in Adolescents: A Mixed Methods Analysis" Beyond Valuing Diversity: A Symposium, Whittier, CA February 2007 (Poster)

## HONORS/AWARDS

Multidisciplinary Program in Education Sciences Fellowship, Fall 2006-Summer 2009

RAND Summer Associates Program, Summer 2008  
Travel Award, Add Health Users' Group Conference, July 2008  
AERA Institute on Statistical Analysis for Education Policy Grant, March 2008  
Hilliard/Sizemore Closed Research Course, American Education Research Association, March 2008  
University Fellowship, Northwestern University, Fall 2005-Summer 2006  
Presidential Management Finalist  
Emerging Scholar Award, Center on Nonprofits and Philanthropy, The Urban Institute  
Graduate Tuition Fellowship, Georgetown Public Policy Institute, September 2002-May 2004  
Dean's List, Duke University, Fall 2001  
Susan J. Dannenberg Scholarship, Duke University

**SKILLS**

Computer: Proficient in Access, Word, Excel, PowerPoint, ArcMap/ArcView, SAS, STATA, and HLM