

**Northwestern University**  
**School of Education and Social Policy**  
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**MICHELLE REININGER**

## **APPOINTMENTS**

09. 2006 – present      **Northwestern University**  
School of Education and Social Policy, Evanston, IL  
Assistant Professor, Human Development and Social Policy  
Assistant Professor, Learning Sciences
09. 2006 – present      **Northwestern University**  
Institute for Policy Research, Evanston, IL  
Faculty Fellow

## **EDUCATION**

- 09.2001 – 09.2006      **Stanford University**, School of Education, Stanford, CA  
**Ph.D.**, Social Sciences, Policy and Educational Practice  
*Concentration:* Economics of Education, emphasis on teacher-labor markets
- 09.2001 – 09.2004      **Stanford University**, School of Humanities and Sciences, Stanford, CA  
**M.A.**, Department of Economics  
*Concentration:* Labor Economics and Public Finance
- 08.2000 – 05.2001      **University of Virginia**, Curry School of Education, Charlottesville, VA  
**M.A.**, Leadership, Foundations and Policy  
*Concentration:* Educational Policy, emphasis on economics and finance
- 08.1991 – 05.1996      **University of Colorado**, College of Arts and Sciences, Boulder, CO  
**B.A.**, *cum laude*, *Major:* Biochemistry *Minor:* Chemistry

## **RESEARCH GRANTS**

- 01.2009 – 05.2011      **Co-Principal Investigator.** “School Principal Preparation, Recruitment, Retention, and Career Paths.” \$510,875 (Co-Principal Investigator James Spillane). Spencer Foundation.
- 01.2008 – 12.2010      **Principal Investigator.** “Targeting Recruitment Efforts at Promising Student Teachers: A New Approach for Teacher Recruitment in the Chicago Public School System.” \$127,610. Joyce Foundation. [www.joycefdn.org/Programs/Education](http://www.joycefdn.org/Programs/Education)
- 09.2004 – 03.2006      **Dissertation Grant,** “The Role of the Community College in Bachelor Degree Attainment in Teacher Labor Supply.” \$25,000. American Education Research Association Grants Program. American Education Research Association.
- 05.2005 – 06.2005      **Training Grant,** National Educational Longitudinal Study of 1988 and Educational Longitudinal Study of 2002. National Center for Education Statistics.

## **PUBLISHED AND IN PRESS**

**“Surveying the Landscape of Teacher Education in New York City: Constrained Variation and the Challenge of Innovation.”** with Boyd, D., Grossman, P., Hammerness, K., Lankford, H., Loeb, S., McDonald, M., Ronfeldt, M. & Wyckoff, J. *Educational Evaluation and Policy Analysis*, Dec. 2008, Vol. 30: pp.319-343.

**Public Policy and Teacher Labor Markets: What We Know and Why It Matters** (with Susanna Loeb). East Lansing: The Education Policy Center at Michigan State University, 2004.

## **BOOK CHAPTERS**

**“Who Goes Into Early-Entry Programs?”** Chapter in P. Grossman & S. Loeb (Eds.): *Alternative Routes to Teaching: Mapping the New Landscape of Teacher Education* (with Karen Hammerness). Cambridge: Harvard Education Press. 2008.

## **MANUSCRIPTS UNDER REVIEW**

**“An Untapped Resource? The Role of the Community College in Teacher Labor Supply.”** Revise and Resubmit.

**“Hometown Advantage? It Depends on Where You’re From: Teachers’ location preferences and the implications for staffing schools.”** Revise and Resubmit.

## **MANUSCRIPTS IN PREPARATION**

**“Access to Child Care and the Labor Market Behavior of Teachers.”** (with Jason Grissom). Working paper presented at the Annual Meeting of the Association of Public Policy and Management. November 2008.

**“Pulling Rank: Student teaching and policy changes from the university and district perspectives.”** (with *Elizabeth Fischer-Pai*). Working paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education. February 2009.

**“Characterizing Organizational Responses to Labor Market Demands for Alternative Teacher Certification Programs.”** (with Jeannette Colyvas). Working paper to be presented at the Annual Meeting of the American Education Finance Association. March 2010.

**“The Student Teaching Placement: The Importance of Recognizing and Understanding the Roles of the Multiple Stakeholders.”** (with *Matthew Presser*). Working Paper presented at the Annual Meeting of the American Educational Research Association. April 2009.

**“Early Aspirants: A Longitudinal Study of the Path to Teaching.”** (with *Katherine Ranney*). Working paper presented at the Annual Meeting of the American Educational Research Association. April 2009.

**“Who Goes Where and Why? How Teacher Candidates in New York City Select Their Pre-Service Education Programs.”** (with Don Boyd, Pam Grossman, Hamilton Lankford, Susanna Loeb and James Wyckoff). Working Paper presented at the Annual Meeting of the American Education Research Association. April 2005.

**“How Much Would It Cost to Attract Individuals with More Math Knowledge into Middle School (Lower Secondary) Teaching: A Seven-Country Comparison.”** (with Martin Carnoy, Iliana Brodziak, Prashant Loyalka, and Thomas Luschei). Working Paper used in Teacher Education and Development Study in Mathematics (TEDS-M): Conceptual Framework.

## **TEACHING**

01.2007 - present

**School of Education and Social Policy, Northwestern University**

Course: *Current Topics in Education Policy* (Spring 2007, Winter 2008, Winter 2010)

Course: *Educational Policy: Design, Implementation, and Effects* (Winter 2007, Fall 2007, Winter 2010)

## AWARDS

- 2009 **Outstanding Professor of the Year.** School of Education and Social Policy  
Northwestern University
- 2007 **Outstanding Reviewer.** Educational Evaluation and Policy Analysis Journal.  
American Education Research Association.
- 2007 - 2008 **Faculty Honor Roll**  
Associated Student Government, Northwestern University.

## INVITED PRESENTATIONS

- 11.2009 **EdVoice Institute**, “Differences Between Teacher Preparation Pathways.”  
EdVoice, Dana Poin, CA.
- 07.2008 **EdVoice Institute**, “Teacher Labor Market: Policy Implications for Geographical and Regional Wage  
Differences.” EdVoice. Lake Tahoe, CA.
- 07.2008 **Advanced Placement Institute**, “Teacher Mobility: The Distribution of Teachers Across Schools.”  
Northwestern University and the School of Continuing Studies. Evanston, IL.
- 12.2007 **Annual Dean’s Summit**, “The Student Teaching Placement: The Importance of Recognizing and  
Understanding the Roles of the Multiple Stakeholders.” Chicago Public Schools. Chicago, IL.
- 04.2007 **Quality Counts: Teacher Quality Meeting**, “Teacher (Quality) Indicators: Excellence and Equity.”  
Education Week. Chicago, IL.
- 02.2007 **Fundraising Event for Northwestern University School of Education and Social Policy**, “The  
Importance of Geography in the New York City Teacher Labor Market.” New York City, NY.
- 01.2007 **Educational Policy Research Meeting**, Panel Participant. Consortium for Policy Research in  
Education. Chicago, IL.
- 11.2006 **Annual Deans’ Summit**, “The Link Between Teacher Preparation and Effective Teaching.” Chicago  
Public Schools. Chicago, IL.
- 11.2006 **Economics Department Lecture**, “Education Policy: A Focus on the Teacher Labor Market.” Lake  
Forest College. Lake Forest, IL.
- 10.2006 **Institute for Policy Research Colloquium**, “The Role of Community Colleges in Bachelor Degree  
Attainment and Teacher Labor Supply.” Northwestern University. Evanston, IL.
- 09.2006 **Dissertation Grant Conference**, Panel Participant. American Educational Research Association.  
Washington, D.C.
- 09.2006 **Inquiry Series Lecture**, “Understanding the Role of Teacher Preparation in Effective Teaching.”  
Union League Club of Chicago. Chicago, IL.
- 07.2006 **Annual Data Conference**, “Teachers’ Location Preferences & the Implications for Schools with  
Different Student Populations.” National Center of Education Statistics. Washington, D.C.

## CONFERENCE PRESENTATIONS

**Allied Social Science Associations Annual Meeting**, 2008.

**Association for Public Policy Analysis and Management Annual Meeting**, 2006, 2008.

**American Education Finance Association Annual Conference**, 2006, 2008, 2009.

**American Educational Research Association Annual Conference**, 2005, 2007, 2009.

## PROFESSIONAL ACTIVITIES

### ADVISORY BOARD

- 10.2008 – present **Advisory Group Member**  
Assessment of the Quality of Student Teaching Programs Across the U.S., National Council on  
Teacher Quality. Washington, D.C.
- 12.2007 – present **Content Expert**  
Teaching and Teacher Education, Education Resources Information Center, U.S. Department of  
Education. Washington, D.C.

04.2007 – present      **Advisory Group Member**  
*Quality Counts 2008*, Education Week. Washington, D.C.

#### MANUSCRIPT REVIEW

06.2007 – present      **Journal Reviewer**  
Educational Evaluation and Policy Analysis  
Economics of Education Review  
Journal of Teacher Education  
Sociology of Education  
Teachers College Record

#### GRANT PROPOSAL REVIEW

11.2006 - present      **Grant Reviewer**  
National Science Foundation Grant Review Panel  
STEM Talent Expansion Program (STEP - Type II)

#### CONFERENCE REVIEW

08.2005 - present      **Proposal Reviewer**  
American Educational Research Association: Division L

#### DEPARTMENTAL AND UNIVERSITY SERVICE

09.2009 – present      **Member, Teacher Education Committee**  
School of Education and Social Policy, Northwestern University

09.2008 – present      **Core Faculty, Multidisciplinary Program in Education Sciences**  
Northwestern University

09.2008 – 06.2009      **Member, University Study Abroad Committee**  
Northwestern University

09.2007 – present      **Resident Fellow, Public Affairs Residential College**  
Northwestern University

02.2007 – present      **Member, Philanthropy and Nonprofit Sector Group**  
Institute for Policy Research, Northwestern University

09.2007 – 08.2008      **Affiliated Faculty, Multidisciplinary Program in Education Sciences**  
Northwestern University

09.2007 – 08.2008      **Member, Undergraduate Research Grants Committee**  
Northwestern University

#### PROFESSIONAL ASSOCIATIONS

02.2003 - present      **Member**  
American Education Finance Association  
American Educational Research Association  
American Economic Association

#### WEB PAGES

**Northwestern School of Education and Social Policy**  
[www.sesp.northwestern.edu/profile/?p=15756&/Michelle%20Reininger](http://www.sesp.northwestern.edu/profile/?p=15756&/Michelle%20Reininger)

**Northwestern Institute for Policy Research**  
[www.northwestern.edu/ipr/people/reininger.html](http://www.northwestern.edu/ipr/people/reininger.html)