

## C. Kirabo Jackson

---

### Contact Information

Northwestern University  
School of Education and Social Policy  
2120 Campus Drive, Room 204  
Annenberg Hall  
Evanston, IL 60208  
Email: kirabo-jackson@northwestern.edu Phone: (847)-467-1803

### Appointments

2013-Present Associate Professor (with tenure), Department of Human Development and Social Policy, School of Education and Social Policy, Northwestern University

2013-2014 Visiting Associate Professor, Department of Economics, Visiting Research Associate, Woodrow Wilson School of Public and International Affairs, Princeton University

2010-2013 Assistant Professor, Department of Human Development and Social Policy, School of Education and Social Policy, Northwestern University

2010- Faculty Fellow, Institute for Policy Research

2009- Faculty Research Fellow, National Bureau of Economic Research

2008-2010 Assistant Professor, Department of Labor Economics, ILR School, Cornell University

2007 – 2008 Post-Doctoral Fellow, Cornell University

### Education

2007 Ph.D. in Economics, Harvard University

2002 B.A. in Ethics, Politics and Economics, Yale University

### Editorial Positions

2014-Present Co-Editor: **Journal of Human Resources**

2014-Present Editorial Board: **Education Finance and Policy**

2014- Present Editorial Board: **Education Next**

### Research and Teaching Fields

Economics of Education, Policy, Labor Economics, Public Finance

### Teaching

Statistics (Undergraduate) : Northwestern University

Economics of Social Policy (Graduate) : Northwestern University

Statistics (Masters) : Princeton University

Economics of Education (Graduate) : Cornell University

Labor Economics (Undergraduate) : Cornell University

November, 2015

## Honors, Fellowships, and Grants

- 2014-2015 Carnegie Corporation of New York Research Grant  
[Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$80,000]
- 2013-2015 National Science Foundation Research Award  
[Project title: The Effect of School Finance Reforms on the Distribution of Spending, Academic Achievement and Adult Outcomes, Amount: \$156,460]
- 2013-2014 Carnegie Corporation of New York Research Grant  
[Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$86,961]
- 2013-2014 Bechtel Foundation Research Grant  
[Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$82,925]
- 2013-2015 Spencer Foundation Research Grant  
[Project Title: The Effect of Single-Sex Education on Academic Achievement, Socio-Behavioral Outcomes and STEM Participation in Middle School, Amount: \$40,000]
- 2012-2013 *American Economic Review* Excellence in Refereeing Award
- 2011-2013 Smith Richardson Foundation Research Grant  
[Project Title: The Effect of Individual High School Teachers on Student Achievement, Dropout, Aspirations, Absences, and Delinquent Behavior?, Amount: \$49,999]
- 2011-2012 *American Economic Review* Excellence in Refereeing Award
- 2011-2012 *Quarterly Journal of Economics* Excellence in Refereeing Award
- 2010-2012 Spencer Foundation Research Grant  
[Project Title: How Important is the Match Between Teachers and Schools in Determining Student Achievement?, Amount: \$40,000]
- 2009-2010 Smith Richardson Foundation Research Grant  
[Project Title: How Does Charter School Entry Affect Teacher Quality in Traditional Public Schools?, Amount: \$45,289]
- 2008-2010 Spencer Foundation Research Grant  
[Project Title: A Stitch in Time, Amount: \$32,000]
- Spring 2008 Cornell University ISS Small Grant Award [Amount: \$4,600]
- 2006-2007 Roger Martin Dissertation Completion Fellowship
- Spring 2006 GIC Award for Excellence in Graduate Instruction
- 2004-2005 Education Reform Dissertation Fellowship
- Spring 2005 CUE Award for Distinction in Undergraduate Instruction
- 2002-2004 Harvard GSAS Graduate Students Fellowship

November, 2015

### **Peer Reviewed Publications**

[1] “The Effects of School Spending on Educational and Economic Outcomes: Evidence from School Finance Reforms” (with Rucker Johnson Claudia Persico). **Quarterly Journal of Economics**, forthcoming.

[2] “Checklists and Worker Behavior: A Field Experiment,” (with Henry Schneider), **American Economic Journal: Applied Economics**, 7(4) (October 2015): 136-68.

[3] "Teacher Quality at the High-School Level: The Importance of Accounting for Tracks" **Journal of Labor Economics**. Volume 32, No. 4 (October 2014).

[4] "Do College-Prep Programs Improve Long-Term Outcomes?" **Economic Inquiry**. Vol. 52, No. 1, (January 2014), 72–99.

[5] “Can Higher-Achieving Peers Explain the Benefits to Attending Selective Schools? Evidence from Trinidad and Tobago.” **Journal of Public Economics**. Volume 108, (December 2013), 63–77.

[6] "Match Quality, Worker Productivity, and Worker Mobility: Direct Evidence from Teachers." **Review of Economics and Statistics**. Volume 95 (October 2013), 1096-1116.

[7] "School Competition and Teacher Quality: Evidence from Charter School Entry in North Carolina." **Journal of Public Economics**. 96(5-6): 431-438 (2012).

[8] "Single-Sex Schools, Student Achievement, and Course Selection: Evidence from Rule-Based Student Assignments in Trinidad and Tobago." **Journal of Public Economics**. 96(1-2): 173-87 (2012).

[9] “Do Social Connections Reduce Moral Hazard? Evidence from the New York City Taxi Industry.” (with Henry Schneider). **American Economic Journal: Applied Economics**. 3.3 (2011): 244-267.

[10] “One for the Road: Public Transportation, Alcohol Consumption, and Intoxicated Driving.” (with Emily G. Owens), **Journal of Public Economics**. 95(1-2):106-121 (February 2011).

[11] "Do Students Benefit From Attending Better Schools? Evidence From Rule-based Student Assignments in Trinidad and Tobago." **The Economic Journal**, 120(549): 1399–1429 (2010).

[12] “A Little Now for A lot Later: An Evaluation of a Texas Advanced Placement Incentive Program.” **Journal of Human Resources**. 45(3):591-639 (2010).

November, 2015

[13] “Teaching Students and Teaching Each Other: The Importance of Peer Learning for Teachers.” (with Elias Bruegmann), **American Economic Journal: Applied Economics**. 1.4 (2009): 85–108.

[14] “Student Demographics, Teacher Sorting, and Teacher Quality: Evidence from the End of School Desegregation.” **Journal of Labor Economics**. 27.2 (2009): 213-256.

### **Other Publications**

[15] "Boosting Educational Attainment & Adult Earnings: Does School Spending Matter After All?" (with Rucker C. Johnson, Claudia Persico) **Education Next** (Fall 2015).

[16] “Teacher' Effects and Teacher-Related Policies” **Annual Review of Economics**, Vol. 6: (September 2014) (with Jonah E. Rockoff, and Douglas O. Staiger)

[17] "Recruiting, Retaining, and Creating Quality Teachers" **Nordic Economic Policy Review**. 3(1) (2012).

[18] “Cash for Test Scores: The Impact of the Texas Advanced Placement Incentive Program,” **Education Next** Fall 8.4 (2008): 70-77.

### **Working Papers**

[19] "Non-Cognitive Ability, Test Scores, and Teacher Quality: Evidence from 9<sup>th</sup> Grade Teachers in North Carolina" NBER Working Paper 18624. *revisions requested*  
**Journal of Political Economy**

### **Work in Progress**

[20] “Too much of a Good Thing? Experimental Evidence on a Downside of Strong Incentives” (with Henry Schneider).

[21] “The Effect of Single-Sex Education on Academic Achievement, Socio-Behavioral Outcomes and STEM Participation in Middle School: Evidence from a Policy Experiment in Trinidad and Tobago”

### **Permanent Working Papers**

[22] "Cost Should Be No Barrier: An Evaluation of the First Year of Harvard's Financial Aid Initiative" (With Christopher Avery, Caroline Hoxby, Kaitlin Burek, Glenn Pope, and Mridula Raman). NBER Working Paper 12029.

November, 2015

[23] "Ability Grouping and Academic Inequality: Evidence from Trinidad and Tobago" NBER Working Paper 14911.

[24] "The Effects of an Incentive-Based High-School Intervention on College Outcomes." NBER Working Paper 15722.

[25] "The Effect of School Finance Reforms on the Distribution of Spending, Academic Achievement and Adult Outcomes" (with Rucker Johnson Claudia Persico).

**Ph.D. committees:**

Arend Matthew Kuyper (2015)

Brady Jones (2015): Postdoctoral Fellowship Northwestern University

Matthew Shirrell (2013): Postdoctoral Fellowship Northwestern University

Kaleen Healey (2012): University of Chicago Consortium on Chicago School Research

Joshua Price (2010): University of Texas at Arlington

M.Sc. committee, Mitchell Morey (2010)

**Service:**

Faculty Search Committee (2014 - 2015)

Faculty Search Committee (2012 - 2013)

Faculty Search Committee (2011 - 2012)

Undergraduate Committee (2010 - 2012)

Undergraduate Admissions Committee (2009- 2010) [Cornell University]

**Referee:**

*American Economic Review, Quarterly Journal of Economics, Journal of Political Economy, Review of Economic Studies, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, Review of Economics and Statistics, The Economic Journal, Journal of Labor Economics, Journal of Public Economics, Journal of Human Resources, Industrial and Labor Relations Review, Labour Economics, Journal of Policy Analysis and Management, Economic Inquiry, Economics of Education Review, Education Evaluation and Policy Analysis, Education Finance and Policy, Journal of Health Economics, Education Next, Berkeley Electronic Journal of Economic Analysis & Policy, Scandinavian Journal of Economics, Oxford Bulletin of Economics and Statistics, Southern Economic Journal, International Tax and Public Finance, National Science Foundation, Israeli Science Foundation*

**Presentations**

2014-2015 University of Virginia, RAND, Stockholm University, Manheim University, Paris School of Economics, London School of Economics

November, 2015

- 2013-2014: Harvard University, Princeton University, Association for Public Policy Analysis and Management, NBER Summer Institute, University of Arkansas, City University of New York
- 2012-2013: University of Maryland, Northwestern University, Harvard University, University of Pennsylvania, University of Kentucky, Georgetown University, Uppsala University (Sweden), Leibniz University (Germany), Michigan State University, NBER Summer Institute
- 2011-2012: University of Michigan Ann Arbor, University of Wisconsin (Madison), University of California Los Angeles, University of Chicago, University of Illinois Chicago, Northwestern University, Duke University, Rice University, University of Houston, Texas A&M University, National Bureau of Economic Research education group Fall meeting, Nordic Economic Policy Association.
- 2010-2011: Northwestern University, NBER Organizations Group, University of Wisconsin (Madison), New York University, University of Rochester, SREE conference, University of Chicago's Committee on Education.
- 2009-2010: Northwestern University, Columbia University, Cornell University, Stanford University, National Bureau of Economic Research Education Group Spring Meeting, Society of Labor Economists Annual Meeting.
- 2008-2009: National Bureau of Economic Research Summer Institute, Yale University, Dartmouth College, Inter-American Development Bank, Federal Reserve Bank of New York, The Urban Institute
- 2007-2008: National Bureau of Economic Research Education Group Spring Meeting, National Bureau of Economic Research Education Group Fall Meeting
- 2006-2007: Case Western Reserve University, Cornell University, University of Illinois- Champaign/Urbana, University of Notre Dame, Williams College, Harvard University.

### **Affiliations**

American Economic Association, National Bureau of Economic Research, Society of Labor Economists, Institute for Policy research at Northwestern.

My research has been featured in American news outlets such as *The Wall Street Journal*, *The Washington Post*, *The New York Times*, *The Christian Science Monitor*, *ABC News.com* and *USA Today*, foreign news outlets such as *The Independent (UK)*, *The Times (UK)*, *Globe and Mail (Canada)* and *The Express (Trinidad and Tobago)*, and magazines such as *Newsweek*, *The Economist* and *TIME*. My research has also been featured in *Slate*, *The Chronicle of Higher Education*, *Inside higher Education* and *Education Week*.